HALF TERMLY PLANNING OBJECTIVES (NM/JF/SL)

|                         | 19 <sup>TH</sup> -23rd February 2018  | 26 <sup>th</sup> Feb - 2nd March 2018  | 5th-9 <sup>th</sup> March 2018   | 12 <sup>th</sup> - 16 <sup>th</sup> March 2018   | 19 <sup>th</sup> -23rd March 2018   | 26 <sup>th</sup> - 29 <sup>th</sup> March  |
|-------------------------|---|--|--|--|---|--|
|                         | 19'"-23rd February 2018   | 20 Feb - 2nd March 2018  | STN-9" March 2018  | 12 16 March 2018   | 19"-23rd March 2018   | 26''' - 29''' March  |
| Maths                   | Yr 3/4 Fractions<br>Yr 4/5 fractions<br>Yr 5/6 number, decimals and<br>percentages.   | Yr 3/4 Fractions<br>Yr 4/5 fractions<br>Yr 5/6 number, decimals and<br>percentages.  | Yr 3/4 Fractions<br>Yr 4/5 fractions<br>Yr 5/6 number, decimals and<br>percentages.  | Yr 3/4 Fractions<br>Yr 4/5 fractions<br>Yr 5/6 number, decimals and<br>percentages.  | Fractions (yr 3) Decimals (yr 4 and 5) Yr 5 multiplication/division Yr 6 Algebra/ratio                        | Fractions (yr 3)<br>Decimals (yr 4 and 5)<br>Yr 5 multiplication/division<br>Yr 6 Algebra/ratio  |
| English                 | Leaflets Write a persuasive leaflet to attract young visitors to visit the town centre.   | Free Verse Poetry Use a range of poetic devices to write a poem, using "Last Night I Saw The City Breathing" for inspiration | Autobiographies Write an imagined autobiography based on historical documents from the local area which show what life was like                            | E-mail to Grandma Using the book "Emil and the Detectives"as a model/ inspiration, write an e-mail to a grandparent describing what you have seen in the city. | Create a city centre sign   | Innovate week<br>Write an autobiographical profile<br>about you and your artwork.  |
| Science                 | Recognise that dark is the<br>absence of light and describe<br>how light behaves.<br>Explore urban lighting   | Classify a range of objects as<br>either light sources or light<br>reflectors.   | Light and shadow Explore shadows behind a white screen using blocks etc to create a cityscape and explore lengths of shadows at different times of the day | Recognise that light from the sun is damaging for vision and the skin and how we can protect ourselves.  Explore the effectiveness of a range of sunglasses    | Investigating what affects the size of shadows. Create a fair test.   | Consider what they know and don't know about light. Identify one or more investigative questions in order to revisit a learning point that needs reinforcing or a new and unexplained aspect of light. |
| TOPIC<br>(Hist/Ge<br>o) | History - Research the history of their town or city, finding out why it developed, what major events have happened there, when the first settlers arrived, etc | History<br>Research the history of a<br>prominent city centre building.  | Geography Use web-based satellite mapping to explore patterns in light density. What does it show us?  | Geography<br>Use a range of sources to explore<br>the urban make-up of Berlin  | Geography<br>Make a map or plan to design an<br>amazing communal area for a<br>fantasy city centre.           | History Predict future changes to their town/city based on what they have learned from key moments in its past   |
| Art &<br>Design         | Take photos from unusual viewpoints   | Explore a range of urban art   | Explore "Light Graffiti"   | Detailed pencil sketches of statues and monuments  | Projecting black and white graffiti<br>images onto a blank wall using<br>Berlin Wall graffiti for inspiration | Create an exclusive piece of<br>'collaborative art' for where you<br>live  |
| R.E.                    | Easter- Betrayal and trust  | Easter- Betrayal and trust   | Easter- Betrayal and trust   | Easter- Betrayal and trust   | Easter- Betrayal and trust  | Easter- Betrayal and trust   |
| Music                   | Soundscapes<br>Music for winter   | Northern lights by Ola Gjeilo  | Create instruments using glass bottles, bells, wind chimes, triangle and own voice.  | Create instruments using glass<br>bottles, bells, wind chimes, triangle<br>and own voice.  | Create a sound track that captures the beauty of the Northern lights  |  |
| P.E.                    | Dance (for Allendale Dance<br>Festival)   | Dance (for Allendale Dance<br>Festival)  | Dance (for Allendale Dance<br>Festival)  | Dance (for Allendale Dance<br>Festival)  | Dance (for Allendale Dance<br>Festival)   | Dance (for Allendale Dance<br>Festival)  |
| PSHE                    | Strategies for dealing with stressful situations  | How does the city environment affect people's lives?   | Empathy with lives of people in local history  | Health awareness: Protection from sun's rays   | Consider lives of others, sharing in community (see geog.)  | Teamwork (roles within a team) see<br>History  |
| French                  | Refer to 'Golden Daffodils'<br>scheme   | Refer to 'Golden Daffodils'<br>scheme  | Refer to 'Golden Daffodils' scheme   | Refer to 'Golden Daffodils' scheme   | Refer to 'Golden Daffodils' scheme  | Refer to 'Golden Daffodils' scheme   |
| ICT                     | Publish persuasive leaflet  | Research in history and art  | Use of ICT to explore web-based satellite mapping  | Exploring urban characteristics of<br>Berlin<br>Understanding e-mails (English)  | Maps online as inspiration for a communal city centre space   | Use software to create a city centre sign  |
| Other<br>activities     | 20 <sup>th</sup> Feb Mining workshop @<br>Henshaw PM<br>KS1 Golf  | SIP visit<br>World book day  | KS2 golf - 9 <sup>th</sup> March   | Science week<br>KS2 golf - 16 <sup>th</sup> March<br>Netball Tournament 16 <sup>th</sup> March PM  |   | Parent Forum  27 <sup>th</sup> March - Allendale Dance Festival  28 <sup>th</sup> March - Easter Service @ Greenhead 2pm  29 <sup>th</sup> March - Easter Fair   |

Date: Spring Term (2) 2018 Urban Pioneers

This planning may change due to the children's interests, learning needs and creative partnership workshops.