**Henshaw CE Primary School**

**Pupil Premium Report**

**Academic Year 2018-2019**

What is pupil premium?

The pupil premium is a sum of money the school receives for each pupil who is either in receipt of Free School Meals (FSM) or who is eligible to receive them and for children who are ‘Looked After’ by the Local Authority.

Nationally the statistics show that pupils who are in receipt of FSM or who are ‘Looked After’ or adopted do less well than their peers in national tests. The aim of this money is to close that attainment gap.

We are required to publish how much Pupil Premium money we receive, how we have chosen to spend that money, and how well pupils entitled to FSM or ‘Looked After’ achieve in comparison with those who are not. This is the gap that we are working hard to narrow.

Henshaw CE Primary School Pupil Premium Allocation 2018-2019: £11,880

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Child | Item/ project | Cost | Objective/ description of activity | Outcome/ Impact |
| A | Action Words  Programme and Workshop for parents.  Clearly labelled and accessible Maths and Literacy resources for children to access independently. Extra 1:1 and small group LSA time. Speech and Language assessment and therapy. Support with trips and visits. | Resources  £200 speech and language    LSA time for all PP pupils  in class  £1,120 | Baseline assessments at beginning of Year showed that child A was still working towards ELGs in all areas. To accelerate learning, 1:1 support using TA for Literacy x 30 minutes per day and CT 15 minutes per day was employed using Letters and Sounds, Action Words programme and daily reading opportunities. 1:1 support was given for mathematics skill development.  Small Group intervention for mathematics and English is employed each day.  Child A also has speech and language therapy x 3 weekly sessions. | Progress Check 40-60 emerging in Reading, Writing, Number. Child A is now Emerging 1 in Year 1. |
| B | Breakfast  club  Action Words  Programme and workshop for parents Clearly labelled and accessible Maths and Literacy resources for children to access independently. Extra 1:1 and small group LSA time.  Attends homework club. Support with trips and visits. | Breakfast club £750  TA support £700 | Child B has poor attendance which is being monitored closely. To improve attendance and punctuality CT and SMT have offered the opportunity to attend breakfast club which they have taken up on.  To support with reading and homework - CT has allocated time each day to support completion of homework tasks. To accelerate learning, 1:1 support using TA for Literacy x 15 minutes per day and CT 15 minutes per day was employed using Letters and Sounds, Action Words programme and daily reading opportunities. Reading and Action Words Workshop delivered by CT to engage and encourage parents to support reading at home. Small Group intervention for mathematics 3:1 x 20 mins daily with CT. | Also attends homework/SAT boosting club. Progress check: E1 to D1 maths, E1 to D2 reading and E1 to D1 in writing. |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| C | Power maths resources and comprehension resources for literacy. 1:1 and small group  LSA time | TA support £1200 | Child C - 1:1 support using TA for Literacy x 15 minutes per day and CT 15 minutes per day was employed using Letters and Sounds, Action Words programme and daily reading opportunities.. Small Group intervention for mathematics 3:1 x 20 mins daily with CT. | Progress check: PE to E1 in maths; PE to E2 in reading and E1 to E2 in writing. |
| D | Letter and Sounds Games and resources. CPD and coaching sessions around reading recovery, Guided Reading, plus resources, and Mastery in Maths. In lesson TA literacy and Numeracy support.  Targeted Phonics intervention. Child D also receives speech and language support x 4 weekly and has received an up-to-date assessment. Support with trips and visits. Cookery club ingredients. | Resources – Nessy programme  £200    LSA time  £1000 | Child D has a mixture of both 1:1 and small group additional in class Literacy and Numeracy support was provided for morning sessions. This along with x 4 weekly sessions on speech and language development and an assessment via the speech and language therapist. | Progress check: PE to E1 in writing; PE to E1 in reading and E1 to E2 in maths. |
| E | Specialist resources have been purchased – including a range of fiddle toys, angled board, tactile cushion etc. Support with trips and visits. | Resources £250  LSA time £2,000 | Child E has almost full-time support in class to meet their needs as well as specific programmes to follow. | Progress check: E1 – E2 in writing; E1 to D1 in maths and E1 – E2 in reading. |
| F | Read, Write, Inc books and the Nessy programme.  Breakfast Club.  Support with trips and visits. | Resources £100  LSA time £1300  Breakfast Club £750 | Child F has difficulty with spellings specifically and does not apply their spellings to everyday work. There are difficulties with retention of spellings and reversals are common. They also work on application of skills. | Progress check: PE to D1 in reading; PE to E1 in writing and E1 to D1 in maths. |
| G | Child G receives support for spellings and reading. | TA support £1000 | Observations of Child G showed that they have difficulty with spellings, copying from the board, comprehension in reading and with mathematics. Support has been put in place to help address these issues through 1:1 and small group interventions along with application of skills. | Progress check: E1 to D1 in reading; PE to E1 in writing and PE to E1 in maths. |
| H | Additional reading opportunities. Support for homework. Inclusion in cookery club. Pre-teaching in maths as required. | TA support  £500  Payment for residential  £200 | Child H does not always remember to bring in homework, spellings etc. They have some difficulty with aspects of maths and literacy and so get additional support as and when needed. | Progress check: E1 to D1 reading; E2 to D1 writing; E1 to D1 maths. |
| I | Age-appropriate literature for Upper KS2 pupils.  Purchase English  SPAG, Maths and Science revision materials.  Testbase subscription CPD on Effective marking and feedback. | New  Literature  £150    Revision materials  £30    TA Support  £700  Payment for residential  £200 | CT observed that Child I was selecting the same type of book to read and suggested some research into different authors. Literature range on offer extended within classroom to take account of extended age range now in school -now selecting from a variety of authors.  Revision guides/materials purchased to offer a challenge as Child I is one of the older children in a mixed age KS2 class following the change from a First School to Primary.  Misconceptions dealt with quickly and further challenge offered to help raise attainment in English and Maths. | Progress check: Improved comprehension and writing style. Spelling and punctuation more accurate as evidenced in books.  E2 to D1 reading. E2 to D1 writing  E1 to D2 maths Latest SAT paper in maths scored 76% overall. |

Pupil Premium Allocation: £11,880

Amount spent to date £12,250

Carry Forward: £-370

Carry Forward from 2017-2018 = £-769

Total deficit of £-1139

Reviewed in April, 2019

To be reviewed in March, 2020