Home learning timetable

Don't forget to read for 30 minutes. You could read on video and send it in to me

Week Beginning: 1.3.21	Monday	Tuesday	Wednesday	Thursday	Friday			
Morning Task	TT Rockstars tournaments							
Reading and comprehension	To engage with a text In this lesson, we will analyse the opening pages of Greenling by Levi Pinfold. https://classroom.thenational.acaddemy/lessons/to-engage-with-a-text-cnk3ed	To analyse character In this lesson, we will explore how the different characters react to Greenling. https://classroom.thenational.academy/lessons/to-analyse-character-6mw38d	To analyse a text In this lesson, we will analyse how the people change their opinion of Greenling. https://classroom.thenational.academy/lessons/to-analyse-a-text-71j3ce	To analyse themes In this lesson, we will analyse the key themes in 'Greenling' by Levi Pinfold. https://classroom.thenational.academy/less ons/to-analyse-themes-6cr3ar	To develop reading for pleasure through discussion of favourite characters In this lesson, we will revise the meaning of empathy and genre. We will share recommended reads and character traits in order to describe a favourite character. https://classroom.thenational.academy/lessons/to-develop-reading-for-pleasure-through-discussion-of-favourite-characters-c8u68d			
Grammar	To explore word classes In this lesson, we will explore the four word classes of nouns, adjectives, verbs and adverbs. We will consider their purpose and impact in writing and practise using them in our writing. https://classroom.thenational.acaddemy/lessons/to-explore-word-classes-61gp6t	To explore expanded noun phrases In this lesson, we will explore the purpose and rules of using expanded noun phrases and practise writing them, using a range of ambitious vocabulary. https://classroom.thenational.academ y/lessons/to-explore-expanded-noun- phrases-ccwk8d	To explore 'being' verbs In this lesson, children will be given a definition of 'being' verbs. First, they will identify the forms of the verb 'to be' in sentences. Then, they will look at plural and singular forms of the verb 'to be'. After that, they will look at past/present tense forms of the verb 'to be' and finally, they will complete a task where they need to choose the correct verb for each sentence. https://classroom.thenational.academy/lessons/to-explore-being-verbs-6mr68r	To explore prepositions In this lesson, children will explore prepositions of place and time. First, they will look at some pictures of a koala, describe what its position is, and complete a short task filling in the missing prepositions of place. Then, children will identify when we use the prepositions 'at' 'in' and 'on' in relation to time and see if they can spot a rule. Finally, children will fill in the missing prepositions of time in some sentences. https://classroom.thenational.academy/less ons/to-explore-prepositions-74t66r	To explore conjunctions In this lesson, children will explore joining or coordinating conjunctions used in compound sentences. They will identify the two main clauses, the verbs and the coordinating conjunctions in compound sentences. They will look at the difference between 'but' 'and' and 'or' and discover when it is appropriate to use each one. Finally, they will write some compound sentences using coordinating conjunctions. https://classroom.thenational.academy /lessons/to-explore-conjunctions- c4wkee			
Morning Session 1 English	To engage with a text In this lesson, we will explore a non-fiction text about the deep sea. First, we will explore the features of a non-fiction text and then we will read two pages and answer some questions on the text. https://classroom.thenational.acaddemy/lessons/to-engage-with-a-text-69k3ad	To read and answer questions on a text (Part 1) https://classroom.thenational.academ y/lessons/to-read-and-answer- questions-on-a-text-part-1-6mvkjd	To read and answer questions on a text (Part 2) https://classroom.thenational.academy/lessons/to-read-and-answer-questions-on-a-text-part-2-6wv68c	To read and answer questions on a text (Part 3) https://classroom.thenational.academy/less ons/to-read-and-answer-questions-on-a- text-part-3-65hk6c	To engage with the text and to complete an independent activity In this lesson, the children will recap the features of a non-fiction text and the vocabulary learnt in this reading unit. They will then have an opportunity to create their own imaginary deep sea fish. https://classroom.thenational.academy/lessons/to-engage-with-the-text-and-to-complete-an-independent-activity-6nk38c			

				1			
Morning Session 2	Year 3 – Add Lengths	Year 3 – Subtract lengths	Year 3 – What is a Perimeter	Year 3 – Calculate Perimeter	Year 3- Calculate Perimeter		
Maths	https://vimeo.com/506146810	https://vimeo.com/506146876	https://vimeo.com/507042543	https://vimeo.com/507926422	https://vimeo.com/508441217		
Worksheets are	Year 4 – Add two or more	Year 4 – Recap – subtract fractions	Measure Perimeter	Year 4 – subtract from whole amounts	Year 4 – fractions as a set of objects		
on Google	fractions	https://vimeo.com/507527822	https://vimeo.com/507043505	https://vimeo.com/508878193	https://vimeo.com/510395871		
•	https://vimeo.com/507468794		Year 4 – Subtract two fractions				
Classroom			https://vimeo.com/507597199				
Afternoon Session	P.E.	Holy Week so important to Christians?	How are organisms adapted to live	Computing	Geography		
	Dance with Molly from Active	https://request.org.uk/restart/2017/06	underwater?	Improving a game	Oceans and seas		
	Northumberland	/05/bible-quest-holy-week/	In this lesson, we will learn about the	In this lesson you will experiment with	https://www.youtube.com/watch?v=A		
	https://www.youtube.com/watch	https://request.org.uk/restart/2017/06	different adaptations that marine	changing variables by different amounts and	<u>OfBjnY-tHo</u>		
	?v=qeD5FTf76wo	/10/holy-week/	animals have that allow them to survive	in different places. You will also learn how to			
			in underwater environments. We will	display a variable in a different way.	https://www.youtube.com/watch?v=-		
			look at how they are able to breathe,	https://classroom.thenational.academy/less	<u>j4eTCk5XJU</u>		
			move and camouflage.	ons/improving-a-game-70wkcd			
			https://classroom.thenational.academy/l	Designing a game	Google Meet with class/parents		
			essons/how-are-organisms-adapted-to-	In this lesson you will work on the design of a			
			live-underwater-c5k3gd	computer game. You will choose artwork and			
				design algorithms.			
				https://classroom.thenational.academy/less			
	hiller Helenson with a silteral sec		Mallia de Avada e a de Childrea ha	ons/designing-a-game-64tpae	P.E.		
	https://classroom.thenational.aca		Wellbeing Wednesday – Children to				
	demy/lessons/food-glorious-		choose their own activities.		Bounce challenge		
	food-64vkec				https://www.youtube.com/watch?v=f		
	PSHE – Healthy Eating				<u>WHOFUORxSs</u>		
Story 1.45pm	Once a week on a Friday						
and catch up via							
zoom/Google							
meet/360							