**Date:** Autumn Term (1) UKS2 2020 Pharaohs

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **1st-4th September 2020** | **7th-11th September 2020** | **14th-18th September 2020** | **21st-25th September 2020** | **28th-2nd October 2020** | **5th-9th October 2020** | **12th-16th October 2020** | **19th-23rd October 2020** |
| Maths | Place value | Place value | Number-four operations | Number-four operations | Number-four operations | Number-four operations | Number-four operations | Number-fractions**Assessment paper 1** |
| English | Chronological Reports | Fact Files | Research Skills | Mystery Stories | Innovate | Innovate | Play scripts |  |
| Cold write | **Recount** Summer Holidays  |
| Science | Love to investigateWhy does milk go off? | Love to investigateWhy does milk go off? | Love to investigateWhy does milk go off? | Love to investigateWhy does milk go off? | Love to investigateWhy does milk go off? | Love to investigateWhy does milk go off? | Love to investigateWhy does milk go off? | Love to investigateWhy does milk go off? |
| Love to read | Social and historical contextResearch the culture and history of ancient Egypt, paying close attention to the burial process. Find out what you can about Howard Carter and other archaeologists who uncovered the Egyptian tombs in the early part of the twentieth century. What is modern Egypt like? What does an archaeologist’s job involve? | Debate How far do you agree with the uncovering of Egyptian tombs? Should discovered artefacts remain in their country of origin or go to the country of the discoverer? How important is trust in life? Can broken trust ever be mended? | Pictures and objects Explore pictures of modern-day Egypt: its people, cuisine and culture. Imagine you are there. Write a short piece describing the scene using all your senses. Examine a picture of a pyramidion capstone and think about what it might represent. You could do the same for a scarab beetle too. How might the two objects be linked to the story? | Facts What is the Benben Stone? Who was Howard Carter? What is the ‘mummy’s curse’? What is a sarcophagus? Who are Horus and Hathor? What is the Book of Amduat? Where is the Valley of the Kings? What was Luxor previously known as? | **After reading**Adventures in a foreign land! Write the first chapter of your own adventure story set in a foreign location. Find out what you can about that location – what the people eat and wear, what the culture is and what the landscape is like. Try and weave at least one of these aspects into your story to give a sense of place...and don’t forget the essential cliffhanger at the end of the chapter! | **After reading**Imagined dialogue Imagine Rahotep and Ryan meet. What might they say to one another? Act out the scene. Try and use the appropriate style of dialogue for each character. | **After reading**In a few words… Write a short, catchy summary of the story in no more than 100 words | **After reading**Hieroglyphs Using the internet, find out what your name might look like in hieroglyphs. Create your own bookmark with your hieroglyphic name on. Try and make it as decorative as you can. |
| Forest School |  |  |  |  |  |  |  |  |
| R.E | **God (Core)**What does it mean if God is holy and loving? | **God (Core)**What does it mean if God is holy and loving? | **God (Core)**What does it mean if God is holy and loving? | **God (Core)**What does it mean if God is holy and loving? | **God (Core)**What does it mean if God is holy and loving? | **God (Core)**What does it mean if God is holy and loving? | **God (Core)**What does it mean if God is holy and loving? | **God (Core)**What does it mean if God is holy and loving? |
| P.E. | NUFCCommando Joes | NUFCCommando Joes | NUFCCommando Joes | NUFCCommando Joes | NUFCCommando Joes | NUFCCommando Joes | NUFCCommando Joes | NUFCCommando Joes |
| PSHE | Being MeYr 5-My year aheadYr 6-My year ahead | Being MeYr 5-Being me in BritainYr 6-Being a global citizen 1 | Being MeYr 5-responsibilitiesYr 6- Being a global citizen 2 | Being MeYr 5-Rewards and consequencesYr 6- The learning charter | Being MeYr 5-Our learning charterYr 6-Our learning charter | Being MeYr 5-Owning our learning charterYr 6-Owning our learning charter |  |  |
| Other activities |  |  |  |  |  |  |  |  |