History in Key Stage 1

- I know what 'living memory' means.
- I can talk about changes that people still remember today (man going to the moon).
- I can talk about the past and the present.
- I can describe artefacts using terms such as 'old' and 'new' (toys).
- I can talk about how changes have affected people's lives (mobile phones).
- I can talk about events beyond living memory that are important across the country (Queen Elizabeth becoming our monarch).
- I can talk about events beyond living memory that are important across the world (inventions such as mobile phones).
- I can use historical terms such as 'modern, recent and long ago'.
- I know about the lives of famous people from the past (Samuel Pepys).
- I can talk about important events and people from my local area (Roman Week- Roman Wall).
- I can place objects and events from the past in order (toys, inventions).
- I can talk about and describe my home and the way I live.
- I can talk about similarities and differences between my own life and the lives of others (1950's).
- I can talk about events, people and places that are still remembered today (man going to the moon).
- I can talk about the past and the present and describe simple differences (technology, toys).
- I can describe artefacts from the past using terms such as 'old' and 'new' (toys). I can compare these.
- I can talk about how changes have affected people's lives (inventions).
- I can talk about events beyond living memory that are important across the country and the world (Great Fire of London, invention of the mobile phone). I can explain why these events are important.
- I know about the lives of famous people from the past (Samuel Pepys). I can use historical vocabulary to talk about the times they lived in.
- I can use historical vocabulary to talk about important events (Hadrian's wall) and people from my local area.
- I can place objects and events from the past in order (toys).
- I can describe similarities and differences between the lives of people (Samuel Pepys, Mary Anning, Neil Armstrong).

