**Physical Development**

\* Learning about our bodies, what we need to be healthy and how we can use our bodies in different ways through art, music, dance, sports, and in our everyday play

\* Taking care of our own hygiene, toileting and dressing/ undressing

\* Developing our gross and fine motor skills – ball skills, gymnastics, ‘Froggy Fingers’, pencil and scissor control, and more!

**Personal, Social & Emotional**

\* Getting to know one another – establishing positive friendships and relationships

\* Learning to get along together

\* Learning about our own needs, feelings, ideas and beliefs; our families and traditions, and those of others

\* Growing in confidence and independence through a range of challenges and experiences, including starting school!

**Communication & Language**

\* Becoming more confident to share our ideas and thoughts in our new class

\* Listening and responding to stories, rhymes, songs and instructions

\* Using language and gesture to share our knowledge and ideas

\* Taking turns to speak and listen

**Literacy**

\* Starting to learn, and developing our knowledge and understanding of everyday sounds, letters and sounds, and words by playing lots of listening games and going on sound and letter hunts!

\* Sharing different books and responding to rhymes, stories and songs in different ways

\* Learning to recognise and write our names and other familiar words such as the names of our friends and families

\*Reading and retelling traditional tales

**Mathematics**

\* Counting – naming numbers in order, recognising numerals, counting objects, singing number songs and rhymes, and playing number games

\* Days of the week and months of the year (birthdays and celebrations)

\* Learning about familiar 2D shapes and colours

‘Will you read me a story?’

**Understanding the World**

\* Learning about our own beliefs traditions and other important features aspects of our lives, and those of others

\* Accepting our similarities and differences

\* Looking closely at similarities, differences, patterns and changes within ourselves and within our environment

\* Using our senses to explore and investigate

\* Learning about celebrations such as birthdays and Harvest time

\*Exploring the story of The Creation

\*Forest School

**Expressive Art and Design**

\* Beginning to use different tools and materials to express our ideas through art, construction and modelling

\* Beginning to learn about how to join in with music and to understand rhythm

\* Sharing our ideas and being creative through art, design and dance

\* Joining in with role-play and storytelling