**HENSHAW COFE PRIMARY SCHOOL**

**Pupil Premium**

**Academic Year: 2017-2018**

What is Pupil Premium?

The Pupil Premium is a sum of money the school receives for each pupil who is either in receipt of free school meals (FSM) or who is eligible to receive them and for children who are ‘Looked After’ by the Local Authority.

Nationally the statistics show that pupils who are in receipt of FSM or who are ‘Looked After’ or adopted do less well than their peers in national tests. The aim of this money is to close that attainment gap.

We are required to publish how much Pupil Premium money we receive, how we have chosen to spend that money, and how well pupils entitled to FSM or are ‘Looked After’ achieve in comparison to those who are not. This is the gap we are working hard to diminish.

Henshaw CE Primary School Pupil Premium Allocation 2017-2018: £13,200 – Funding is from April 2017 to April 2018.

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| Child | Item/Project | Cost | | Objective | Outcome/impact |
| A | Speech and Language therapy  LSA support 1:1 and small group  Intervention room | £827  £413  £300 | £1320+  £1540-  CF  -£220 | To develop vocabulary and phonological awareness and learn speech sounds.  To develop mathematical and English skills.  To develop fine motor control. | Speech and Language therapy continues 5 x 45 minutes per day with TA and work set by S&L therapy department. This is ongoing.  Has made progress from starting points in all areas. Was 22-36 secure in maths to 40-60 emerging; Was 22-36 secure in reading, now 30-50 secure. Still needs to develop formation and writing skills – currently 30-50 developing. |
| B | LSA support 1:1 and group  Cookery Club  Gymnastics Club  Speech and Language therapy  Intervention room  Swimming | £827  £100  £100  £413  £300  £43 | BF £43  £1320+  £1363  -£1783  CF  -£420 | To develop auditory discrimination  To develop phonological awareness and learn speech sounds  To participate in small group situations/activities to promote personal, social and emotional development and communication language and literacy development.  To develop the physical skills needed to develop handwriting.  To develop an early understanding of number and number relationships through multi-sensory games and activities. | Receives speech and language therapy 3x 30 mins sessions per week. Currently attends cookery club. Has made significant progress with S&L. Was E1 for reading in Autumn term1 and is now D1. Was E1 for Maths and is now E2. For writing in the Autumn term was E1 and is now D1. Is currently enrolled on a spelling intervention programme (Nessy) which is delivered every day. Continues to receive support to develop physical skills to improve handwriting and co-ordination. |
| C | LSA support 1:1 and small group  Intervention room | £827  £300 | BF £243  £1320+  £1563  £1127-  CF  £436 | To participate in small group situations/activities to promote personal, social and emotional development and communication, language and literacy development.  To develop the physical skills needed to develop handwriting.  To develop an early understanding of number and number relationships through multi-sensory games and activities. | Receives 1-1 support to develop his personal, social and emotional development. Activities are differentiated to develop understanding of number and the skills needed for handwriting. Needs support to stay on task and follow instructions throughout the school day. Is E1 for Maths and was E1 in Autumn 1. Reading has progressed from E1 to E2 and writing has progressed from E1 to E2. |
| D | LSA support 1:1 and small group  Intervention room  Inclusion support worker | £827  £300  £200 | BF £243  £1320+  £1563  £1327-  CF  £236 | To participate in small group situations/activities to promote personal, social and emotional development, communication, language and literacy development.  To develop the physical skills needed to develop handwriting.  To develop an early understanding of number and number relationships through multi-sensory games and activities. | Continues to receive 1-1 and small group support to access the skills needed on a daily basis. Receives support from inclusion co-ordinator weekly. Has progressed from PE to E2 for writing and reading. For maths has progressed from E1 to E2. |
| E | Reading Eggs  LSA 1:1 and small group  Intervention room | £827  £300 | BF£273  £1320+  £1593  £1127-  CF:  £466 | To learn to hear phonemes, recognise graphemes and develop blending skills.  To engage parents in supporting their child in learning to read.  To ensure punctuality and attendance at school each day and to support with homework tasks. | Punctuality and attendance has improved and parents are engaging with supporting at home. Receives ongoing phonic and handwriting support. Has progressed from E1 to D1 in Maths. For writing has moved from E1 to D1 and reading has moved from E1 to D1. |
| F | LSA 1:1 and small group  Intervention room  Swimming | £827  £300  £43 | BF £122-£1320+  £1198  £1127-  CF:  £71 | To improve attendance and punctuality of each school day.  To support with homework tasks.  To promote independence in completing tasks  To become more independent and quicker at recording work/writing own sentences. | Attendance and punctuality has improved. Has also become more independent completing tasks and has increased pace when recording own work. Is currently enrolled on a spelling programme (Nessy) which accesses daily. Has progressed from E1 to D2 for reading and E1 to D1 for writing. Has progressed from E1 to D1 for Maths. |
| G | LSA 1:1 support and small group  Intervention room | £827  £300 | BF £222-  £1320+  £1098  £1127-  CF  -£29 | To develop the physical skills needed to further develop handwriting.  To promote independence in completing tasks.  To become more independent and quicker at recording work/writing own sentences.  To develop reading and spelling skills. | Has become more confident and quicker at writing and completing tasks. Can complete tasks at the same pace as peers. Continues to receive 1-1 and small group support to develop mathematical skills and handwriting. Has progressed from E1 to E2 in maths. Has progressed from E1 to D1 in writing and E1 to D2 in reading. |
| H | LSA 1:1 support and small group  Intervention room  Inclusion support worker | £1327  £300  £200 | BF £0  £1320  £1827-  CF  -£507 | To complete work in given time.  To remain focused.  To become more independent in his work.  To be able to touch/hold fruit.  To stay in class.  To check his own work for mistakes, re-drafting and misconceptions. | Receives almost entire days of 1:1 or even 1:2 dependent upon need.  Has progressed from E1 to D1 in reading. Has progressed from E1 to D1 in writing and E1 to D1 in mathematics |
| I | LSA 1:1 and small group  Intervention room  Swimming  Inclusion support worker | £937  £300  £55  £200 | BF £67-  £1320+  £1253  £1492-  CF  -£139 | To develop mathematical fluency, reasoning and problem solving using concrete apparatus.  To further develop handwriting and spelling skills. | Receives 1:1 and small group support for maths and English. Has progressed from Year 3S2 to D1 in reading. Has progressed from Y3S2 to D1 in writing and has progressed from Y3S1 in maths to E2. |
| J | LSA 1:1 and small group  Intervention room  Swimming  Inclusion support worker | £937  £300  £55  £200 | BF £158  £1320+  £1478  £1492-  CF:  -£14 | To develop mathematical fluency, reasoning and problem solving using concrete apparatus.  To develop self-esteem.  To inspire learning through real experiences and raise attainment and aspirations for the future.  To further develop handwriting. | Receives small group support now although has had 1:1 support for much of this year. Has moved from Y4 mastery to D2 in reading. Has progressed from Y4 mastery to D2 in writing. Has moved from Y4S1 in mathematics to D2. |

Pupil premium allocation: £13,200

Brought forward £549

Amount spent: £13,969

Carry Forward: -£769 deficit

Reviewed in May, 2018

To be reviewed in May, 2019