**Mathematics**

\* Developing our understanding of numbers 1-10

Exploring 0

Comparing numbers to 8

Exploring the composition of 4, 5, 6, 7, 8

Exploring possibilities

Exploring number bonds

Making pairs

Combining two groups

\*Exploring mass and capacity – the language of weight, balancing.

\*Exploring length and height.

\*Time –ordering and sequencing, using language of time, discussing regular events.

**Communication & Language**

\* Being confident to speak as part of a familiar group to share our Christmas news and our New Year goals.

\* Listening to the ideas and thoughts of others and responding in appropriate ways.

\* Listening and responding to rhymes, stories and songs in different ways, including by creating our own rhymes and stories.

\* Asking questions to learn new things.

**Personal, Social & Emotional**

\* Developing our self-confidence and self-awareness through independent learning and teamwork tasks.

\* Taking an interest in other cultures and traditions through reading stories.

\* Being confident to try new things, including new activities.

\* Thinking about others and learning about our own needs, interests and skills.

**Literacy**

Continuing to learn and develop our knowledge and understanding of letters and sounds.

\* Developing our reading skills to become aware of more letters and sounds in order to hear, say and write words/parts of words.

\*Continuing to learn some tricky words (that we can’t sound out eg ‘the’).

\* Sharing different books and responding to rhymes, stories and songs in different ways.

\* Enjoying a range of stories – Snow White, Through the Magic Mirror, Little Beaver and the Echo.

\*Retelling stories and creating new parts of a story.

\*Using non-fiction books to learn new things – the difference between a moth and a butterfly.

\* Encouraging early and developing writing for different purposes - labels, stories, non-fiction writing.

What is a reflection?

Additional Topics: New Year; Chinese New Year; Valentine’s Day

**Understanding the World**

\* Taking part in British New Year traditions such as making ‘goals’ and talking about our hopes for the year.

\*Learning about the lifecycle of a butterfly.

\*Learning about the differences and similarities between butterflies and moths.

\* Being interested in, and aware of, differences and similarities between ourselves and others through our work and our Chinese New Year celebrations.

\* Recording our special moments using iPads and digital cameras.

\*Exploring what a reflection is and how it can change.

\*Looking at reflective and non-reflective surfaces and exploring light/reflections in our igloo.

Reading and exploring stories from the Bible.

Exploring the RE topic ‘Why do Christians put a cross in an Easter garden?’

\*Learning what an echo is and creating our own echoes.

**Expressive Art and Design**

\* Responding to stories through music, art, dance and storytelling/ role-play.

\* Exploring and using a range of materials, tools, techniques and mediums to design and create art and constructions.

\* Developing our collaborative play to imagine and recreate stories and events.

\*Creating our own portraits using reflection.

\*Painting symmetrical butterflies.

\*Designing symmetrical patterns.

**Physical Development**

\* Developing our fine motor skills to improve our handwriting and scissor skills.

\* Be willing to try new, healthy and different foods from our own and other cultures.

\* Exploring ways to move through Dance with NUFC.

\* Learning how to stretch and relax during our yoga sessions.