**Literacy**

\* Continue to learn and develop our knowledge and understanding of letters and sounds.

\* Develop our reading skills to become aware of more letters and sounds in order to hear, say and write words/ parts of words.

\*Begin to learn some tricky words (that we can’t sound out eg ‘the’).

\* Share different books and respond to rhymes, stories and songs in different ways.

\* Enjoying a range of traditional tales and develop play around favourite stories using props.

\*Explore different genres to learn new things e.g. non-fiction books about Bonfire Night, a recipe for porridge.

\* Encourage early and developing writing for different purposes e.g. speech bubble for the Gingerbread man, list of ingredients for porridge making.

\*Write some or all of our name.

‘Once upon a Time’

Sparkle & Shine project

Bonfire Night

Christmas

**Mathematics**

\* Count – name numbers in order, recognise numerals, count objects, sing number songs and rhymes and play number games.

\*Subitise numbers.

\*Learn about the composition of numbers.

\*Represent numbers.

\*Compare quantities using the language of comparison eg more than, fewer than.

\* Use our daily calendar to learn days of the week, months of the year and seasons.

\*Learn about day and night through stories such as Fox in the Dark and Peace at Last.

\* Learn about the properties of 2D and 3D shapes.

\*Compare objects by size and length.

\*Sort objects.

\*Make patterns and continue a repeating pattern.

**Communication & Language**

\* Become more confident to share our ideas and thoughts in class.

\* Improve our listening, attention and understanding skills through storytelling and group challenges.

\* Learn to ask questions to find out more about things that we do not know or would like to know more about.

\* Communicate for different purposes and with different audiences (Christmas performance, storytelling to class, reciting rhymes, singing songs).

**Personal, Social & Emotional**

\* Continue to learn about the needs and feelings of ourselves and others.

\* Develop independent learning skills through challenges and new experiences.

\* Continue to develop our cooperation and turn-taking.

\*Know right from wrong and try to behave accordingly.

\*See ourselves as valuable individuals.

\*Manage own personal needs and basic hygiene.

**Physical Development**

\* Learn about our bodies, what we need to be healthy and how we can use our bodies in different ways through art, music, dance, sports and in our everyday play.

\*Keep ourselves healthy physically & mentally through yoga and mindfulness activities.

\*Develop overall body strength, co-ordination, balance and agility needed to engage in PE sessions - NUFC - ‘Fundamental Skills’.

\* Develop our use of tools and materials to build and construct effectively and safely through designing and making activities on large and small scales.

\* Improve our pencil grip and control to improve our handwriting.

**Expressive Art and Design**

\*Continue to use different tools and materials to express our ideas through art, construction and modelling.

\*Explore, use and refine a variety of artistic effects to express our ideas and feelings – eg printing repeating patterns, sculpting Diva lamps from clay.

\*Sing in a group or on our own, increasingly matching the pitch and following the melody eg Christmas carols.

\* Retell stories with props and story language.

\* Enjoy performing a story for an audience.

**Understanding the World**

\* Recognise that people have different beliefs and celebrate special times in different ways.

\*Recognise some similarities and differences between life in this country and life in other countries e.g. exploring the story of Rama and Sita.

\* Learn about the Hindu celebration of Diwali.

\*Learn why we celebrate Bonfire Night.

\*Explore the story of The Nativity and learn what Christmas means to Christians.

\*Explore our natural world (Forest School) and learn about how it changes – Autumn time.

\* Develop our use of ICT to record our experiences and share them together.

\*Explore how things work e.g. experimenting to see which material is best to make a house for the 3 Little Pigs.