**Weekly ongoing homework includes:**

**Reading: Your child will bring home a reading book to share with you. Encourage them to apply blending skills and knowledge of high frequency words.**

**Sound Recognition: Your child will bring home letter sounds and blends that they are learning with actions. If you could practise these on a regular basis – short but frequent sessions are best for this.**

**Word Recognition: Your child will be bringing home action words to learn (when they are ready). Again, short but frequent sessions are best.**

**Spellings will be sent home weekly, but these will be individualised for your child. Spelling ‘tests’ will be held on a Tuesday.**

**Mathematics questions of the week will be sent out too, but again, these will be individualised appropriately.**

**Your child may also bring home other work which is relevant to his/her individual needs.**

**You can also access** [**www.readingeggs.co.uk**](http://www.readingeggs.co.uk/) **and** [**www.school360.co.uk**](http://www.school360.co.uk/) **and** [**www.letterjoin.co.uk**](http://www.letterjoin.co.uk/) **for additional practise. Your child has their own log in details for reading eggs and school 360. You can access letter join from home with username: green and password: head.**

**Remember you can add to Tapestry Learning Journal too on** [https://tapestryjournal.com](https://tapestryjournal.com/)

**Homework will also be outlined in the beginning of week newsletter. Homework will run from Monday to Monday.**

**Theme homework below: It is up to you which ones you complete and/or choose to complete, but please try to do at least three for this half-term. Thank you for supporting your child with their homework.**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Week 1  4th June | Week 2  11th June | Week 3  18th June | Week 4  25th June | Week 5  2nd July | Week 6  9th July | Week 7  16th July |
| Go on a mini beast safari with your family. Investigate your garden, local park or woodland to search for wriggly and crawly creatures! Take photos or draw any mini beasts you find. | Create a graph to show how many of each mini beast you find and identify the most popular habitats. | Visit your local library and find stories, poems and non-fiction books about mini beasts. Write a review of your favourite book. | Find out about the Borneo walking stick, the longest insect in the world, Goliath beetle, The African Land Snail or other incredible mini-beasts. Make a poster to display amazing facts that you can show your friends at school. | Watch ‘Antz’, ‘A Bug’s Life’ or ‘Epic’ with your family. Make a comic strip that shows part of the film or write a review. | Write a list of adjectives to describe what spiders look like and a list of verbs to describe what spiders do. Use the lists to write some facts about spiders or make up a story about a spidery adventure. | Write a letter to Miss Muffet and explain why she shouldn’t be scared of spiders. Look for information online and in non-fiction books to support your ideas. |