**Weekly ongoing homework includes:**

**Reading: Your child will bring home a reading book to share with you. Encourage them to apply blending skills and knowledge of high frequency words.**

**Sound Recognition: Your child will bring home letter sounds that they are learning with actions. If you could practise these on a regular basis – short but frequent sessions are best for this.**

**Word Recognition: Your child will be bringing home action words to learn (when they are ready). Again, short but frequent sessions are best.**

**Spellings will be sent home weekly, but these will be individualised for your child. Spelling ‘tests’ will be held on a Tuesday.**

**Mathematics questions of the week will be sent out too, but again, these will be individualised appropriately.**

**Your child may also bring home other work which is relevant to his/her individual needs.**

**You can also access** [**www.readingeggs.co.uk**](http://www.readingeggs.co.uk/) **and** [**www.school360.co.uk**](http://www.school360.co.uk/) **and** [**www.letterjoin.co.uk**](http://www.letterjoin.co.uk/) **for additional practise. Your child has their own log in details for reading eggs and school 360. You can access letter join from home with username: green and password: head.**

**Remember you can add to Tapestry Learning Journal too on** [https://tapestryjournal.com](https://tapestryjournal.com/)

**Homework will also be outlined in the end of week newsletter.**

**Theme homework below: It is up to you which ones you complete and/or choose to complete, but please try to do at least three for this half-term. Thank you for supporting your child with their homework.**

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| --- | --- | --- | --- | --- | --- |
| Week 119.2.18 | Week 226.2.18 | Week 35.3.18 | Week 412.3.18 | Week 519.3.18 | Week 626.3.18 |
| Bring along ‘old’ tin cans, pans, baking trays etc which can be used to create a ‘Stomp’ area outside. Nothing new as they will be getting ‘bashed’ about. | Make maracas together using small bottles filled with rice or dried lentils. | Listen to different types of music, discuss which music you like and why. | Read books or sing songs with repeated refrains. | Take a short video of your child reading a story or singing songs and post onto Tapestry. | Create a simple musical composition around a picture/photograph. |