**Possible long term plan for Lower/Upper KS2 cross phase classes**

**YEAR A**

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| **Year A KS2** | **Autumn 1** | **Autumn 2** | **Spring 1** | | **Spring 2** | | **Summer 1** | **Summer 2** | |
| **Learning Themes** | | | | | | | | |
| **A Childs War (Y6)**  History | **Potions (Y4)**  Science | | **Frozen Kingdom(Y6)**  Geography | | **Urban Pioneers (Y3)**  **Art and Design** | **Allotment (Y5)**  Geography | | **Beast Creator (Y5)**  Science |
| **Memorable Experience:** Evacuees  **Innovate Challenge:**  Street party | **Memorable Experience:** Alice in Wonderland discovery trail **Innovate Challenge:** Create a potion | | **Memorable Experience:** Investigate ice **Innovate Challenge:** Polar rescue mission | **Memorable Experience:** Use local transport to tour an urban environment  **Innovate Challenge:** Create collaborative urban art | | **Memorable Experience:** Visit a Garden/Garden Centre **Innovate Challenge:** Hold a farmer's market | **Memorable Experience:** Visit a butterfly, insect or tropical house **Innovate Challenge:** Design a superminibeast | |
| **English** | Letters  Diaries  Persuasive Writing  Narrative dialogue  Speeches | Labels & Instructions  Letter writing  Play scripts  Non-chronological reports  Classic poetry | | Chronological report  Short narrative  Diaries  Haiku poetry  Letter writing | Leaflets  Free verse poetry  Autobiography  E mail  Signs and slogans | | Non-chronological reports  Instructions  Explanations  Narrative  Poetry | Non-chronological reports  Instructions & adverts  Comic strips  Limericks and kennings  Fantasy narrative | |
| **Science** | Love to Investigate  How can you send a coded message? | States of matter | | Living things and their habitats  Food chainsproducers, predators and prey | Light and dark  Sources and reflectors  Shadows  Sun safety | | Plant reproduction and lifecycles  Lifecycles of mammals, amphibians, insects and birds,functions of the parts of a plant; requirements for plant growth; the role of flowers and the properties of seeds; properties of soil | Living things and their habitats | |
| **Geography** | Human geography; Cities of the UK |  | | Features of the polar regions | Geographical skills and fieldwork | | Land use; Food origin; Geographical skills and fieldwork; Map work; Climate | Local fieldwork; Contrasting locations | |
| **History** | The Second World War | Historic use of potions | | Emigration and exploration in the early 1900s | Significant individuals - James Lind | | Local History study |  | |
| **Art** |  | Design  Clay work  Crayon art  Photography | | Photography  Painting  Block printing | Sculpture | | Photography  Graffiti art  Observational drawing | Drawing  Perspectives | |
| **DT** | Following recipes; Building structures | Product development | | Building an igloo | Cooking and nutrition | |  | Model making | |
| **Music**  Listening Skills Performing Skills Composing Skills Appraising Skills | Listening, performing and composing | Improvising  Performing | | Soundscapes | Vegetable orchestra | |  | Performing Skills  Appraising Skills | |
| **PE** | Invasion Games Swimming | Dance  Invasion Games Swimming | | Outdoor adventure; orienteering  Swimming | Dance  Gymnastics  Swimming | | Net and Wall Games | Athletics  Swimming | |
| **Computing IT**  **Technology in our lives**  Cover through all lessons involving ICT  **Multimedia,-**  **Handling data -**  **Programming-** | **E safety**  *Digital citizen*  Using search technologies; Using presentation software | **E safety** *Cyber bullying*  Presenting information | | **E safety** *Passwords*  Collecting, evaluating and presenting information | **E safety** *Personal safety*  Web searches; Emails | | **E safety** *Personal safety*  Using the web; Word processing  Using search engines | **E safety** *Personal safety*  Research and presentation | |
| **Enrichment** | Harvest Festival  Street party | Anti-bullying week  Nativity | |  | Easter Service | |  | Sports Day  Summer Concert  Leavers Service | |
| **Educational Visits** |  |  | |  |  | |  |  | |