**Possible long term plan for Lower/Upper KS2 cross phase classes**

**YEAR A**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Year A KS2** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Learning Themes** |
| **A Childs War (Y6)**History | **Potions (Y4)**Science | **Frozen Kingdom(Y6)**Geography | **Urban Pioneers (Y3)****Art and Design** | **Allotment (Y5)**Geography | **Beast Creator (Y5)**Science |
| **Memorable Experience:** Evacuees**Innovate Challenge:**Street party | **Memorable Experience:** Alice in Wonderland discovery trail **Innovate Challenge:** Create a potion | **Memorable Experience:** Investigate ice **Innovate Challenge:** Polar rescue mission | **Memorable Experience:** Use local transport to tour an urban environment**Innovate Challenge:** Create collaborative urban art | **Memorable Experience:** Visit a Garden/Garden Centre **Innovate Challenge:** Hold a farmer's market | **Memorable Experience:** Visit a butterfly, insect or tropical house **Innovate Challenge:** Design a superminibeast  |
| **English** | LettersDiariesPersuasive WritingNarrative dialogueSpeeches | Labels & InstructionsLetter writingPlay scriptsNon-chronological reportsClassic poetry | Chronological reportShort narrativeDiariesHaiku poetryLetter writing | LeafletsFree verse poetryAutobiographyE mailSigns and slogans | Non-chronological reportsInstructionsExplanationsNarrativePoetry | Non-chronological reportsInstructions & advertsComic stripsLimericks and kenningsFantasy narrative |
| **Science** | Love to InvestigateHow can you send a coded message? | States of matter | Living things and their habitatsFood chainsproducers, predators and prey | Light and darkSources and reflectorsShadowsSun safety | Plant reproduction and lifecyclesLifecycles of mammals, amphibians, insects and birds,functions of the parts of a plant; requirements for plant growth; the role of flowers and the properties of seeds; properties of soil  | Living things and their habitats |
| **Geography** | Human geography; Cities of the UK |  | Features of the polar regions | Geographical skills and fieldwork | Land use; Food origin; Geographical skills and fieldwork; Map work; Climate | Local fieldwork; Contrasting locations |
| **History** | The Second World War | Historic use of potions | Emigration and exploration in the early 1900s | Significant individuals - James Lind | Local History study |  |
| **Art** |  | DesignClay workCrayon artPhotography | PhotographyPaintingBlock printing | Sculpture | PhotographyGraffiti artObservational drawing | DrawingPerspectives |
| **DT** | Following recipes; Building structures | Product development | Building an igloo | Cooking and nutrition |  | Model making |
| **Music**Listening Skills Performing Skills Composing Skills Appraising Skills | Listening, performing and composing | ImprovisingPerforming | Soundscapes | Vegetable orchestra |  | Performing SkillsAppraising Skills |
| **PE** | Invasion Games Swimming | DanceInvasion Games Swimming | Outdoor adventure; orienteeringSwimming | Dance GymnasticsSwimming | Net and Wall Games | Athletics Swimming  |
| **Computing IT****Technology in our lives**Cover through all lessons involving ICT**Multimedia,-****Handling data -****Programming-** | **E safety**  *Digital citizen*Using search technologies; Using presentation software | **E safety** *Cyber bullying*Presenting information | **E safety** *Passwords*Collecting, evaluating and presenting information | **E safety** *Personal safety*Web searches; Emails | **E safety** *Personal safety*Using the web; Word processingUsing search engines | **E safety** *Personal safety*Research and presentation |
| **Enrichment** | Harvest FestivalStreet party | Anti-bullying weekNativity |  | Easter Service |  | Sports DaySummer ConcertLeavers Service |
| **Educational Visits** |  |  |  |  |  |  |