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| **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** | **Week 7** | **Week 8** |
| **Weekly ongoing homework includes:****Reading: Your child will bring home a reading book to share with you. Encourage them to apply blending skills and knowledge of high frequency words.****Sound Recognition: Your child will bring home letter sounds that they are learning with actions. If you could practise these on a regular basis – short but frequent sessions are best for this.****Word Recognition: Your child will be bringing home action words to learn (when they are ready). Again, short but frequent sessions are best.****Spellings will be sent home weekly, but these will be individualised for your child. Spelling ‘tests’ will be held on a Tuesday.****Mathematics questions of the week will be sent out too, but again, these will be individualised appropriately.****Your child may also bring home other work which is relevant to his/her individual needs.****You can also access** [**www.readingeggs.co.uk**](http://www.readingeggs.co.uk) **and** [**www.school360.co.uk**](http://www.school360.co.uk) **and** [**www.letterjoin.co.uk**](http://www.letterjoin.co.uk) **for additional practise. Your child has their own log in details for reading eggs and school 360. You can access letter join from home with username: green and password: head.****Remember you can add to Tapestry Learning Journal too on** <https://tapestryjournal.com> **Homework will also be outlined in the end of week newsletter.** |
| **Theme Homework – pick at least 3 over the half-term** |
| Big Talk – Find out more about reflections in shiny surfaces, water, windows etc. | Design a tranquil water garden in a tray. | Big Talk – Where does our water come from? The journey of water. Can they create a water cycle on a paper plate? | Send something reflective in for our class display – remember to put your name on it. | Big Talk – look at paintings with reflections on the water. Send in some photos/examples. | Build a boat that can float and move across water – paddle or sail. | Write a letter to Santa Claus for our postbox. | Reflect on what your child has learnt since starting school. |

**Reception Class Homework**

Thank you for supporting your child with their homework.