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| **English**Make an information book about castles, bridges or tunnels. Include downloaded images, as well as drawings and diagrams. What fascinating facts can you find out to amaze your family, friends and teacher? | **English / Art**Make a detailed diagram of a castle, labelling interesting features which might be found inside, or out. Perhaps you could find out about murder holes, garderobes or loopholes? |
| **ICT**Go on a bridge hunt with your grown ups around the local area, taking photographs to show your class. What types of bridge did you see? Choose the most interesting bridge and see what you can discover about it online or at the local library? |  **Research / Art**Find out about famous engineers. Search the web and use non-fiction books to find out about their life and work. Draw a picture to show one of their most famous achievements and think about why their work was so important. |
| **DT** Design and create a model of a famous structure from around the world, using junk materials found at home. Will you choose London Bridge, the Leaning Tower of Pisa or perhaps the Statue of Liberty? Find a photograph of your chosen landmark to use as inspiration. | **English / Geography**Find, on a world map or globe, all the famous landmarks you would like to visit. Which continents are they in? How would you get there? Talk to your grown ups and explain your choices. |
| **D/T**Design a fantastic new landmark for your local area! What materials would you use and what special features would it have? Think about how to make it stand out from other landmarks in the world. | **Research**Research online, look in books or talk to family members about tunnels. Can you name any famous tunnels ?  |
| **SPAG**Practise writing capital letters using different materials. | **Exploring / Maths**Play a tumbling tower game such as Jenga, with your family. What are the best ways of keeping the tower upright? See if you can take some action shots or videos of the tower falling! |

Children are asked to complete a minimum of three pieces of homework during the term, tick to mark as completed on the grid and bring it into school once it has been completed so it can be marked. Please don’t hesitate to get in touch using home-school link book with any concerns. Thank you. Mrs Olsson