**HALF TERMLY PLANNING OBJECTIVES Class 2 Date:** Autumn Term (1) 2018 Enchanted Woodland

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|  | **4th – 7th September 2018** | **10th  – 14th September 2018** | **17th -21st September 2018** | **24th – 28th September 2018** | **1st October - 5th October 2018** | **8th – 12th October 2018** | **15th – 19th October** | **22nd October – 26th October** |
| Maths | Year 1: Place ValueYear 2: Place Value | Year 1: Place ValueYear 2: Place Value | Year 1: Place ValueYear 2: Place Value | Year 1: Place ValueYear 2: Addition & Subtraction | Year 1: Addition & SubtractionYear 2: Addition & Subtraction | Year 1: Addition & SubtractionYear 2: Addition & Subtraction | Year 1: Addition & SubtractionYear 2: Addition & Subtraction | Year 1: Addition & SubtractionYear 2: Addition & Subtraction |
| English | Writing in sequence | Recount | Information Writing | Letter writing | Instruction Writing | Narrative writing | Letter writing | Review skills |
| Science | Identify locally found flowers, tress and animals | Identify locally found flowers, tress and animals | Sorting types of tree | Identifying basic structural parts of flowering plants & trees | Identifying basic structural parts of flowering plants & trees | Sort and group objects, materials and living things | Sort and group objects, materials and living things | Care for a growing seedling |
| Art & Design | Using clay | Using clay | Woodland creaturesdrawing | Woodland creaturespainting | Woodland creaturesJunk modelling | Nest/ den building | Woodland crown making | Build simple structures |
| P.E. | NUFC ‘Fundamental Movements’ programmeNegotiating space, agility, chasing games | NUFC ‘Fundamental Movements’ programmeNegotiating space, agility, chasing games | NUFC ‘Fundamental Movements’ programmeNegotiating space, agility, chasing games | NUFC ‘Fundamental Movements’ programmeNegotiating space, agility, chasing games | NUFC ‘Fundamental Movements’ programmeNegotiating space, agility, chasing games | NUFC ‘Fundamental Movements’ programmeNegotiating space, agility, chasing games | NUFC ‘Fundamental Movements’ programmeNegotiating space, agility, chasing games | NUFC ‘Fundamental Movements’ programmeNegotiating space, agility, chasing games |
| PSHE | New Beginnings | New Beginnings | New Beginnings | New Beginnings | New Beginnings | New Beginnings | New Beginnings | New Beginnings |
| French | Acquiring key vocabulary through songs, rhymes and games | Acquiring key vocabulary through songs, rhymes and games | Acquiring key vocabulary through songs, rhymes and games | Acquiring key vocabulary through songs, rhymes and games | Acquiring key vocabulary through songs, rhymes and games | Acquiring key vocabulary through songs, rhymes and games | Acquiring key vocabulary through songs, rhymes and games | Acquiring key vocabulary through songs, rhymes and games |
| ICT | Investigating the topic | Research | Research | Manipulating images | Manipulating images | Research |  |  |
| RE | What do Christians believe about God? | Why do Christians think God is like a forgiving father? | Why did Jesus teach using parables? | What does “The Lost Son” story mean to Christians today? | How do Christians show they love God? | Why do Christians pray to God? | What can we learn today from the story of the Lost Son? | What do Christians believe about God? (Review) |

This planning may change due to the children’s interests, learning needs and creative partnership workshops.