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| **English**Make a scrapbook all about your pet, or a pet belonging to someone you know. What is the pet’s name? What type and breed of animal is it?What does it need to stay healthy?Add photos and interesting information.  | **Art**Draw or paint the camouflage markings of a range of animals such as leopards, giraffes or tigers. Why does each animal have those particular markings? | **Research**Locate on a world map or globe where all your favourite animals come from. What type of weather would you experience at each location? |
| **ICT**Watch documentary footage of animals in the wild. Try making a mini ‘wildlife’ documentary about your pet.   |  **Research**Find out about unusual pets using non-fiction books and with adult support the web. Find a picture of the most interesting pet and write some key facts about it.  | **SPAG**With an adult read a story or poem about animals. Use a dictionary to find the meaning of different words. Write them down with the definition.  |
| **Research**Visit your local library or borrow a book from school. Find stories, poems and non-fiction books about animals. Choose your favourite and draw a picture to show what it’s about. Can you write some sentences about why you like this book?  | **English / Geography**Make a mini booklet showing what animals are located in different countries. Challenge – Can you find out why they are suited to that environment? | **D/T**Make a habitat for your chosen animal. Write a short description to go with it explaining why it is suitable for your chosen animal.  |
| **D/T**Make an animal mask or hat using junk materials. | **Research**Choose and endangered animal to draw or paint. Find out where it lives and why it’s endangered. Challenge – Can you present your homework to the class and talk about it?  |  **English**Write out your favourite animal nursery rhyme or poem in your best handwriting. Illustrate it then practise reading it aloud with lots of expression.  Challenge – Can you perform it to your family or to the class?  |

Children are asked to complete their chosen piece of homework on a weekly basis, tick to mark as completed on the grid and bring it into school each Monday to be marked. Please don’t hesitate to get in touch using home-school link book with any concerns. – Miss Mowbray