



Henshaw CE Primary School Newsletter

Newsletter No. 7 18th October 2019

West Tyne Federation of Schools
Headteacher—Mrs Sarah Hutchinson
BA (Hons) Primary Education

Bardon Mill
Hexham
NE47 7EP
Tel 01434 344324
admin@henshawprimary.uk

Mrs Hancock & Miss Reynolds's Menu w/c 21/10/2019 (Please note: this menu may be subject to change)

Monday	Tuesday	Wednesday	Thursday	Friday
Roast Chicken, Yorkshire Pudding, Mashed Potato OR Jacket Potato with Tuna or Cheese	Mince & Dumplings, Mashed Potato OR Baguette with Filling	Chicken Burger in a Bun with Salad OR Wrap with Filling	Chicken & Sage Pie with Wedges OR Jacket Potato with Tuna or Cheese	Salmon Fish Fingers New Potatoes OR Pasta with Cheese or Chicken
Green Beans	Carrots	Sweetcorn	Peas	Beans
Jelly & IceCream	Raspberry & White Chocolate Muffin	Fruit Cheesecake	Flapjack	Frozen Fruit Smoothie
Fresh Fruit/Yoghurt	Fresh Fruit/Yoghurt	Fresh Fruit/Yoghurt	Fresh Fruit/Yoghurt	Fresh Fruit/Yoghurt



Stars of the Week



Reception Class - Charlie for excellent problem solving in Maths!

Key Stage 1 - Eva Gt for writing and reading her own harvest thank you poem.

Key Stage 2 – Caitlin for being so studious this week...some 'cracking' work!

Presentation Award – Olivia for beautiful presentation in all of her work

Values & Virtues Award – Cain for showing 'Compassion' & 'Wisdom' when talking to someone who was upset and giving them advice.

Head Teacher's Award – Tom for demonstrating many of our Christian Values this week- including respect to staff and his peers - Well done!

Learning Achievements

Reception Class - We have enjoyed the Harvest Festival in church and baked bread as part of our story, 'The Little Red Hen'.

Key Stage 1 –This week in RE we have been thinking about where the food/offerings go and enjoyed celebrating Harvest in Church.

Key Stage 2 –We have been practising for our Harvest Festival and making connections between the 'Creation Story' and 'The Lost Son' in RE. In English we have written letters to King Aegeus about whether it is acceptable/unacceptable for the Minotaur to eat children. In Maths we have used addition & subtraction to solve problems and in PSHE we have been looking at what stereotypes are and ways to 'challenge' these.

Attendance W/C 14/10/19

Reception	80
Year 1	85.7
Year 2	76.7
Year 3	96.4
Year 4	98.2
Year 5	90
Year 6	100
Overall	89.3 %

Chicken Pox continues to affect our Attendance figures this week ☹

Harvest Festival

Thank you all very much for joining our Harvest Festival on Thursday. We now have a fantastic array of produce to take to the Food Bank in Hexham.



Early Years Soup & Crumble Afternoon - 24.10.19

Just a reminder that the Nursery and Reception children are hosting a Soup & Crumble afternoon for their families, on 24.10.19 at 2.00pm.

KS1 (& YR6) Multi skills

As you will be aware, our KS1 and Year 6 children will be participating in the Multi Skills Festival at Cramlington on 24.10.19.

Please could you return the permission slip, if you haven't already done so. The children must come dressed in their Federation Sports Uniform for the event (Federation Hoody or Jumper/White T Shirt/ Black shorts or jogging bottoms & Trainers). A warm waterproof coat and water bottle will also be needed, along with a packed lunch, if they haven't ordered a school- packed lunch.

They will return at the slightly later time of 3.30pm

SIAMS Inspection – 22.10.19

On Tuesday 22nd October we will be welcoming Mr David Tait, SIAMS inspector, into school from 8am onwards. He will be meeting with the staff, children, governors and myself over the course of the day.

A SIAMS inspection focuses on the impact of the Church school's Christian vision on pupils and adults. This involves looking at the school's Christian vision, the provision the school makes because of this vision and how effective this provision is in enabling all pupils to flourish. Church schools will employ a variety of strategies and styles appropriate to, and reflective of, their particular context in order to be distinctively and effectively Christian in their character and ethos. SIAMS inspectors therefore do not look for a set template of what a Church school should be like, but rather take the particular context of the school into account and base their evaluation on the outcomes rather than the process.

The Evaluation Schedule has one inspection question: how effective is the school's distinctive Christian vision, established and promoted by leadership at all levels, in enabling pupils and adults to flourish?

This is explored through seven strands:

- Vision and Leadership
- Wisdom, Knowledge and Skills
- Character Development: Hope, Aspiration and Courageous Advocacy
- Community and Living Well Together
- Dignity and Respect
- The impact of collective worship
- The effectiveness of religious education

One overall grade is awarded reflecting the contribution of these strands to the flourishing of pupils and adults in a Church school. In addition a standalone grade is awarded in all schools for collective worship and in voluntary aided (VA) schools and former VA schools, and for religious education (RE). This grade is based on teaching and learning alone.

Attached is our Curriculum Rationale in which you will see our bible quote and vision and how it permeates all areas of our school life.

Just a reminder that School closes for the half term break on Friday 25th October and reopens on Tuesday 5th November.







Yours

Mrs Sarah Hutchinson - Executive Head Teacher



West Tyne Federation School Curriculum



Our identity		'God doesn't want us to be shy with his gifts, but bold and loving and sensible' 2 Timothy 1:7															
What we want for our children? (INTENT)	Our Vision	<p>Inspire, Support, Believe, Achieve</p> <p>Inspire We aim to encourage and motivate the children; to inspire them to become independent learners and creative thinkers. Â We strive to have high expectations of each other and of all our children encouraging them to always do their best.</p> <p>Support Our aim is to create a happy, secure and stimulating learning environment in which all children, members of staff and the school community can grow in confidence and develop their full potential.</p> <p>Believe Our children are at the heart of everything we do- we listen to what they say and build this into what we provide for them. We encourage children, parents and staff to believe in themselves, to be resilient and to always try their best.</p> <p>Achieve We aim to be an outstanding, values-based school at the heart of our community, striving for excellence, enabling our children to achieve their highest potential in all areas of the curriculum.</p>															
	Our Core Values	<p>Friendship With God's love,</p> <p>Do nothing out of selfish ambition or vain conceit. Rather, in humility value others above yourselves. (Philippians 2:3)</p>				<p>Hope With God's love,</p> <p>For I know the plans I have for you," declares the LORD, "plans to prosper you and not to harm you, plans to give you hope and a future. (Jeremiah 29:11)</p>				<p>Respect With God's love, We care for others, ourselves And our school, so we listen and use good manners.</p> <p>"In humility, value others Above yourselves" (Philippians 2:3)</p>							
	Learning Behaviours	<p>Self-Manager</p>  <p>I am independent/I can do it</p> <p>*Ability to organise themselves and work out goals and priorities *Show personal responsibility, initiative, creativity and enterprise *Anticipate, take and manage risks *Commit themselves to learning and self-improvement *Respond positively to change</p>	<p>Effective Participants</p>  <p>I join in</p> <p>*Engage actively with issues that affect them and those around them *Play a full part in the life of the school *Take responsible action to bring improvement for others as well as themselves *Discuss issues of concern, seeking resolutions *Present a persuasive case for action *Propose practical ways forward *Try to influence others, negotiating and balancing diverse views</p>	<p>Resourceful Thinker</p>  <p>I am a thinker/I am a problem solver</p> <p>*Think creatively by generating and exploring relevant ideas, and making original connections *Find links and see relationships *Explore and experiment with resources and materials *Ask 'why', 'how' and 'what if' questions *Apply imaginative thinking to solve a problem *Try different ways to tackle a problem *Work with others to find imaginative solutions and outcomes that are of value</p>	<p>Reflective Learner</p>  <p>I check</p> <p>*Evaluate their strengths and limitations as learners *Review their work and act on outcomes *Set themselves realistic goals and criteria for success *Monitor their own performance and progress *Invite feedback and deal positively with praise, setbacks and criticism *Make changes to improve their learning *Communicate their learning in relevant ways to different audiences</p>	<p>Independent Enquirer</p>  <p>I am an investigator</p> <p>*Gather, process and evaluate information in their investigations *Plan what to do and how to go about it *Draw conclusions and evaluate outcomes *Take informed and well-reasoned decisions, recognising that others have different beliefs and attitudes *Use a range of techniques to collect and organise information</p>	<p>Team Work</p>  <p>I am a team worker</p> <p>*Work confidently with others, adapting to different contexts and taking responsibility for their own role *Listen and take account of others' views *Form collaborative relationships, resolving issues and reaching agreed outcomes *Adapt behaviours to suit different roles and situations *Show fairness and consideration towards others</p>										
	Commando Joes	Resilience		Empathy		Self-awareness		Passion		Excellence		Communication		Teamwork			
	A range of Experiences	Spiritual				Moral				Social				Cultural			
	Approaches to learning	Accurate assessment as a starting point for future learning		Quality planning of activities with purpose and audience		Effective use of staff		Encouraging independent active learning skills		Creation of useful and relevant learning environment		Offering challenge and support to ensure all children progress and achieve		Opportunities for PSHE and SMSC		Using feedback to do things better and/or differently	
	Approaches to learning (IMPLEMENTATION)	Exciting themes	Engage Cornerstones				Develop Cornerstones				Innovate Cornerstones						
Cross curricular topics				Inspiration days in school				Whole school theme Weeks/half term		Trips out of school Local and further afield		Visitors					
EYFS			PSED		Communication and language		Physical Development		English		Maths		Understanding the World		Expressive Arts and Design		
KS1		English	Maths	R.E	PSHE	Science	P.E	ICT	History	Geography	Art	DT	Music				
How well are we doing? (IMPACT)	Accountability easures	Improved attainment and standards across the curriculum		Excellent behaviour and attendance		Self-evaluation		Wide range of healthy lifestyle choices and opportunities (well-being)		Successful transition to Secondary School		SIAM		Ofsted			

