

Home learning timetable

| Week Beginning : 8.2.21 | Monday | Tuesday | Wednesday | Thursday | Friday |
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| Morning Task | TT Rockstars tournaments | | | | |
| Reading and comprehension | <p>To engage with the text In this lesson, we will be introduced to the author and the book and use clues from the front cover and prologue to make some predictions about the story. https://classroom.thenational.academy/lessons/to-engage-with-the-text-6mu32d</p> | <p>To answer questions on the text (Part 1) In this lesson, we will use the text to retrieve and infer answers to questions about chapter 3 - Whiter than White. We will explore the meaning of words and how to use a range of strategies when we come across unfamiliar words in our reading. https://classroom.thenational.academy/lessons/to-answer-questions-on-the-text-part-1-ccrp2d</p> | <p>To analyse characters In this lesson, we will explore the main characters in the text in more detail. Our main focus is on Miss Root, the new dentist, and the impression of her that we get as we read about her actions and the way in which the previous dentist died. For some people this will be a sensitive topic. If this applies to you, you may want to do the lesson with an adult. We will look closely at the author's choice of language and characterisation. https://classroom.thenational.academy/lessons/to-analyse-characters-cmu3gd</p> | <p>To answer questions on the text (Part 2) In this lesson, we will read the beginning of chapter 13 (Impro!), retrieving and inferring information from the text in order to answer questions. This includes understanding and explaining the order of events, as well as characters' feelings. https://classroom.thenational.academy/lessons/to-answer-questions-on-the-text-part-2-75j3je</p> | <p>To analyse the author's use of language In this lesson, we will be analysing the author's choice of language. We will look at vocabulary meaning in depth and how words and phrases have been used specifically to add to an overall atmosphere, created purposefully by the author. https://classroom.thenational.academy/lessons/to-analyse-the-authors-use-of-language-6mupar</p> |
| <p>Morning Session 1 English</p> <p>Don't forget to read for 30 minutes. You could read a poem on video and send it in to Mrs Clarke</p> | <p>To develop a rich understanding of words associated with delicious food (Part 2) In this lesson, we will introduce new vocabulary, identify word pairs and synonyms and apply the vocabulary in sentences. https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-delicious-food-part-2-6rvp4c</p> | <p>To plan the opening of an explanation text In this lesson, we will create a plan for our introduction and opening paragraph. https://classroom.thenational.academy/lessons/to-plan-the-opening-of-an-explanation-text-6cv32r To write the opening of an explanation text In this lesson, will write our opening introduction and first paragraph of our explanation text on chocolate. https://classroom.thenational.academy/lessons/to-write-the-opening-of-an-explanation-text-6hk30c</p> | <p>To plan an explanation text (Part 1) In this lesson, we will create a plan for our sections on harvesting and roasting. We will also use our plans to orally practise these sections. https://classroom.thenational.academy/lessons/to-plan-an-explanation-text-part-1-68vkge To write an explanation text (Part 1) In this lesson, we will write our sections on harvesting and roasting. https://classroom.thenational.academy/lessons/to-write-an-explanation-text-part-1-6mwk8d</p> | <p>To plan an explanation text (Part 2) In this lesson, we will create a plan for our sections on grinding, mixing and moulding. We will also use our plans to orally practise these sections. https://classroom.thenational.academy/lessons/to-plan-an-explanation-text-part-2-cmw64d To write an explanation text (Part 2) In this lesson, we will write our sections on grinding and mixing. https://classroom.thenational.academy/lessons/to-write-an-explanation-text-part-2-74r3cr</p> | <p>To write the closing paragraph of an explanation text In this lesson we will consider what makes an effective closing paragraph and write our own. https://classroom.thenational.academy/lessons/to-write-the-closing-paragraph-of-an-explanation-text-65jp4d</p> |
| Morning Session 2 Maths Worksheets are on | <p>Year 3 Tally Charts https://vimeo.com/500377891 Year 4 Unit and Non-unit Fractions</p> | <p>Year 3 Draw Pictograms https://vimeo.com/500379996 Year 4 What is a Fraction</p> | <p>Year 3 Interpret Pictograms https://vimeo.com/500378019 Year 4 Recap Tenths</p> | <p>Year 3 Bar Charts https://vimeo.com/502337848 Year 4 Counting in Tenths</p> | <p>Year 3 Tables https://vimeo.com/502338566 Year 4 Equivalent Fractions</p> |

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| Google Classroom | https://vimeo.com/502315136 | https://vimeo.com/502527306 | https://vimeo.com/502315833 | https://vimeo.com/502686139 | https://vimeo.com/504289061 |
| Afternoon Session | <p>Understanding pulse and rhythm In this lesson, we are going to find the pulse and explore rhythm.</p> <p>https://classroom.thenational.academy/lessons/understanding-pulse-and-rhythm-chj3cr</p> | <p>What are the holy scriptures of Sikhism? In this lesson we will learn all about the Guru Granth Sahib, which is the sacred text of Sikhism.</p> <p>https://classroom.thenational.academy/lessons/what-are-the-holy-scriptures-of-sikhism-6nhpce</p> | <p>What were the great achievements of the Ancient Greeks? In this lesson, we will review why the Ancient Greeks were so influential, analyzing their great achievements and how these are influential to this day.</p> <p>https://classroom.thenational.academy/lessons/what-were-the-great-achievements-of-the-ancient-greeks-70up8d</p> | <p>PSHE Our Forest and Jungles powerpoint Find out about what is happening to our forests and jungles Find out about our endangered species due to deforestation (Research Project)</p> <p>https://www.wwf.org.uk/get-involved/schools/resources</p> | <p>Year 3 How can we tell if a material is magnetic or not? In this lesson, we will look at how we can tell if a material is magnetic or not and also learn how to make our own magnets!</p> <p>https://classroom.thenational.academy/lessons/how-can-we-tell-if-a-material-is-magnetic-or-not-cmtpar</p> <p>Year 4 What are circuit diagrams? In this lesson, we will be learning how electrical circuits are represented as diagrams. We will learn the symbol for each component and draw our own circuit diagrams. You will need a pencil, a piece of paper and a ruler.</p> <p>https://classroom.thenational.academy/lessons/what-are-circuit-diagrams-6ngk0c</p> |
| Story 1.45pm and catch up via zoom/Google meet/360 | Once a week on a Friday | | | | |