**Physical Development**

\* Develop handwriting, showing increasing pencil control and coordination of movements to form letters (using the correct sequence of movements).

\* Increase knowledge of healthy and unhealthy practices, including eating, drinking and exercising.

\* Develop our Multi skills with NUFC.

\*Continue to enjoy yoga & meditation & understand their benefits.

**Personal, Social & Emotional**

\* Develop cooperative play to solve problems and take account of one another’s ideas.

\* Be confident to try new things and to share ideas about learning.

\* Accept one another for our similarities and differences, inclusive of our skills and abilities.

\* Talk about feelings and how we can be sensitive to the needs and feelings of others.

**Communication & Language**

\* Develop ability to attend and respond to what others say.

\* Become involved in a range of activities, listening. and responding and engaging in conversation whilst actively engaged in learning.

\* Ask and answer questions (‘how’ and ‘why’) related to our experiences, stories and events.

\* Use past, present and future forms accurately when talking about events that have or going to happen.

‘Why do ladybirds have spots?’

**Literacy**

\* Develop our reading and writing skills to use phonic knowledge to decode and read a range of words and to write sentences to communicate our ideas through writing instructions, informative sentences and poems.

\* Show understanding of what we have read.

\* Write simple sentences using accurate or phonetically plausible words 🡪 develop sentences to use finger spaces, a full stop & capital letter.

\*Explore onomatopoeia & rhyming words.

\* Explore a range of fiction and non-fiction texts including ‘What the ladybird heard?’ and ‘Mad about Minibeasts’.

\*Write our own simple poetry.

\*Write a fact sheet about our favourite minibeast.

**Maths**

\*Continue to consolidate key skills: subitising, counting, composition, sorting & matching, comparing & ordering.

\*Use a range of texts to develop mathematical understanding eg ‘Which One Doesn’t Belong?’

\*Build & identify numbers to 20 & beyond using a range of resources.

\*Exploring ‘How many is 100?’

\*Explore ‘Which holds the most?’ using a range of containers. Estimating & counting in 10s.

\*Develop spatial reasoning – complete puzzles, explore shapes using geoboards & elastic bands.

\* Adding more – counting on to find the answer.

\*Taking away.

**Understanding the World**

\* Know about and celebrate our similarities and differences and the similarities and differences between cultures and communities.

\* Investigate, explore and report on/discuss the similarities and differences between materials, objects and living things.

\* Find out about different environments and discuss how they might differ from one another and the impact this has on living things.

\*To explore our local environments and go on a minibeast hunt.

\*Learn how we can help minibeasts.

\* Use technology for different purposes – learn how to programme Beebots.

\*Plant flowers and seeds and look after them so they grow.

\*Explore a range of stories from the Bible.

\*Learn about what Jesus wanted to teach Christians.

\*Explore other religions and use the book ‘Welcome to our World’ to learn how different children live their lives & follow different religions.

\*Learn stories from other religions.

**Expressive Art and Design**

\* Safely use and experiment with a range of materials, tools and techniques.

\* Explore design, colour, texture, form and function through a range of challenges and activities.

\* Represent own ideas through art, design, technology, role play and stories.

\*Use scented dough to create flowers/plants for a minibeast habitat.

\*Use clay to create our own minibeasts.

\*Paint minibeast stones.