

Henshaw CE Primary School Newsletter

Newsletter No. 4 25th September 2020

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Stars of the Week



Class 1 - Our Star of the Week is Cooper. We have been using the Numicon this week and have been doing some matching and sorting activities. Cooper amazed me with some fabulous number facts and could show me his understanding by using the Numicon pieces. Well done Cooper!

Class 2 - Isabella for an excellent character description.

Class 3 – Kian for his fantastic attitude towards learning - he has completed some absolutely stunning pieces of work this week.

Class 4 – Keavi for settling into school extremely well and working hard in class.

Head Teacher's Award — Owen for always working hard and putting every effort into all areas of the curriculum. A shining example to all - Well done!

Haydon Bridge High School

The HBHS website has some virtual tours of the school and provides further information regarding transition into Secondary education.

Mr Robinson will be hosting meetings either in schools if appropriate or virtual meetings with Year 6 pupils before the application deadline date.

William Howard Secondary School information

Please find information below regarding transition into Secondary education: We have lots of information and staff videos on our school website; https://www.williamhoward.cumbria.sch.uk/virtual-open-evening-2020/

The date and time of the Open Evening Session is **Monday 28th at 5.00pm**. The following link will enable Year 6 parents to access the TEAMS Broadcast;

https://teams.microsoft.com/l/meetup-

join/19%3ameeting Yml4MWNIM2MtNTA0Ni00ZjM1LWFiN2MtZDE4ZjFIZDdl ODNm%40thread.v2/0?context=%7b%22Tid%22%3a%225a9287e5-0f25-4c15-918d-ef838cef61b2%22%2c%22Oid%22%3a%226b6dc1d0-c981-40f4-a0fa-08323235fe00%22%2c%22IsBroadcastMeeting%22%3atrue%7d

Attendance W/C 21.9.20			
Reception	100		
Year 1	100		
Year 2	99.1		
Year 3	98.0		
Year 4	100		
Year 5	98.0		
Year 6	100		
Overall	98.0 %		

Learning Achievements

Class 1 - In Reception this week we have been learning the story script of 'The Three Little Pigs'. We used actions to help us remember the story. We're getting really good at remembering the words. We created the house of sticks outside in our Forest school area and then we created all the houses out of big boxes for our role play area. The children did a fantastic job!

We've started to learn our letters this week and have learnt m, a and s. We've been practising writing the letters correctly using shaving foam and have also used Letter Join on the whiteboard. In maths we've been doing lots of matching and sorting.

We also had a competition to see who could build the tallest tower and we measured them using string. We've really been enjoying our yoga and relaxation activities. It's been another busy week!



Class 2 – We have been very busy in English describing Goldilocks and writing a diary entry from her point of view. In Maths we have compared numbers. At forest school we planted another tree and in RE we have continued to look at the meaning of parables.

Class 3 – We have had an exciting and challenging week. In Maths, we have been doing some work on number lines - up to 1000 for year 3 and up to 10,000 for year 4. In English, we have been completing some diary writing about our forest school activities. We have practised our handwriting and completed some dictated sentences. In forest schools, we did some 'bare hand baking' and made some bread which we cooked on the fire outside - the children helped the dough to rise, by using their body heat. It worked except, there is no temperature control on an open fire and so unfortunately we burnt the bread - but the experience was brilliant! In Science, we have been looking at different types of rock and carrying out some investigations into rocks and soil.

Class 4 -This week we have been continuing our work on our Ancient Egypt topic. We have been enjoying our class book 'Secrets of the Tombs- The Phoenix Code'. In English, we have created a class presentation of some of our learning so far. Year 6 have completed their work on Place Value and started recapping addition/subtraction of 4 digit numbers. Year 5 are finishing consolidating their learning on Place Value. We are enjoying working with hieroglyphics in Forest school.

Mrs Hancock & Miss Reynolds's Menu w/c 28/09/2020 (Please note: this menu may be subject to change)

Monday	Tuesday	Wednesday	Thursday	Friday
Pasta Bolognaise &	Chicken Curry, Cous	Mince Pie, New Potatoes	Roast Turkey, Yorkshire	Chicken Goujons,
Garlic Bread	Cous, Naan Bread		Puddings, Mash, Gravy	Wedges, Beans
OR	OR	OR	OR	OR
Baguette & filling with	Jacket Potato with	Macaroni Cheese	Tortilla Wrap with filling	Pasta with Tuna, Salad
Salad	Filling		& Salad	& Crusty Bread
Carrots & Peas	Sweetcorn	Peas	Broccoli	Beans
Fruit Meringue	Manchester Tart	Melon	Blueberry Muffin	Chocolate Brownie &
				Milkshake
Fresh Fruit/Yoghurt	Fresh Fruit/Yoghurt	Fresh Fruit/Yoghurt	Fresh Fruit/Yoghurt	Fresh Fruit/Yoghurt

COVID 19 Symptom description update:

A high temperature

This means that you feel hot to touch on your chest or back.

A new continuous cough

This means coughing a lot more than an hour, or 3 or more coughing episodes in 24 hours (if you usually have a cough, it may be worse than usual).

A new loss or change to your sense of smell or taste

This means you have noticed you cannot smell or taste anything, or things smell or taste different to normal.

NHS Test and Trace COVID-19 app – resources for schools, parents and young people

NHS Test and Trace has launched the NHS COVID-19 app. The app has been launched to help control the spread of coronavirus (COVID-19). It will do this by alerting people who may have been exposed to infection so that they can take action.

The app is available to download on smartphones for anyone aged 16 or over.

Google Classroom

You should now be able to access Google Classroom by clicking on the link and selecting 'join'.

If you are experiencing any problems, please could email your child's class teacher using the class email address. Thank you

NSPCC PANTS rule

This week in school we have been doing PSHE and safeguarding sessions focussing on guidance from the NSPCC and the 'PANTS rule'

We have attached an NSPCC Parent guide for your information to reinforce the 'PANTS' message at home.

Toys/Hand Sanitiser

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We are still trying to limit the number of items being brought into school from home and vice versa. Please can you refrain from sending your child into school with toys, hand sanitiser (we have a good stock of this in school) or other items from home. Thank you for your support on this matter.

Yours

Mrs Sarah Hutchinson - Executive Head Teacher