



<p style="text-align: center;">English</p> <p>Our class texts are books by David Walliams - our significant author. We are starting with 'Mr Stink'. Our guided reading text is ;The Saga of Eric the Viking. We are also looking at the poet Valerie Bloom and her work - Time, Frost.</p> <p>Our writing styles for this half-term are: Diary, historical narrative, non-chronological report, explanation, newspaper reports, poetry, limericks and Haiku.</p>	<p style="text-align: center;">R.E.</p> <p>In R.E. this half-term, we will be finding out about People of God. We will focus on Old Testament stories to learn about the children of Israel and their relationship with God. Children will make links between the story of Noah and how we live in the wider world. We will make links between the story of Noah and other bible stories, such as the creation story. Children will explore what Christians do to follow God and what forgiveness means.</p>	<p style="text-align: center;">Maths</p> <p>In Maths during this half-term, our objectives will focus on place value and addition and subtraction: We will be learning to: Year 3: To understand the value of numbers up to 3 digits and be able to partition them; apply number bonds to 10; add and subtract numbers to 3 digits. Year 4: To be able to represent numbers to 1000; add and subtract numbers to 4 digits, estimate, check by completing the inverse operation.</p>	<p style="text-align: center;">History</p> <p>In history, we are finding out about invasion. This project teaches children about life in Britain after the Roman withdrawal. Children will learn about Anglo-Saxon and Viking invasions up to the Norman conquest.</p> <p>We will be learning about: -What happened after the Roman withdrawal; -What the impact was of the Anglo Saxons on Britain; -Whether the Vikings destroyed Anglo-Saxon Britain, and -the Invasions end.</p>	<p style="text-align: center;">PSHCE/RSE</p> <p>This is all about 'Being Me'. We will be finding out about becoming a class team; being a school citizen; rights, responsibilities and democracy; rewards and consequences; and owing our learning charter. We will also learn about e-safety; appoint school council members; eco-school council members and RE leaders during this half-term.</p>
<p style="text-align: center;">The Rhine</p>  <p style="text-align: center;">Curriculum Grid Autumn 1 Y3/4</p>	<p style="text-align: center;">Science</p> <p>In science this half-term, we will be finding out about plants. In Year 3, children will: be identifying and describing the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers; explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant; investigate the way in which water is transported within plants and explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.</p> <p>In Year 4, children will be deepening their knowledge by considering plants as living things and their habitats. They will be taught to: recognise that living things can be grouped in a variety of way; explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment; recognise that environments can change and that this can sometimes pose dangers to living things. We also have a science fair as one of our focus days linked to our curriculum drivers.</p>		<p style="text-align: center;">Invasion</p> 	
<p style="text-align: center;">French</p> <p>In French, this half-term, we will be learning about phonics and completing lessons on shape. As part of the module 'Les Formes', we will learn how to: -Name at least 3 shapes in French with accurate pronunciation; -Name at least 3 shapes in French with the correct article, and to be able to spell at least 3 shapes in French with accurate spelling.</p>	<p style="text-align: center;">Art</p> <p>In art, this half-term, we are going to be continuing our work on mosaics and create a mosaic for our school grounds based on our values. We will also be beginning a new art theme where we will be finding out about weaving - warp and weft. This project teaches children about the art form of weaving and how it has developed over time, including the materials and techniques required to create woven patterns and products.</p>	<p style="text-align: center;">Music</p> <p>Music will be focused around the song 'Three Little Birds' by Bob Marley. During this module, we will: learn five songs from memory; Know the style of the five songs; talk about lyrics, musical dimensions - texture, dynamics, tempo, rhythm and pitch; main sections of the song (introduction, verse, chorus etc.); name some of the instruments heard; identify and move to the pulse; listen carefully and respectfully to other people's thoughts about the music. We will also have our harvest celebrations during this half-term.</p>	<p style="text-align: center;">Computing</p> <p>In computing, we are going to be learning all about 'connecting computers'. Learners will develop their understanding of digital devices, with an initial focus on inputs, processes, and outputs. They will also compare digital and non-digital devices. Next, learners will be introduced to computer networks, including devices that make up a network's infrastructure, such as wireless access points and switches. Finally, learners will discover the benefits of connecting devices in a network.</p>	<p style="text-align: center;">P.E.</p> <p>In P.E. this half-term, we will be focusing on athletics whilst the weather is still fair. We will also be doing invasion games with NUFC.</p> <p style="text-align: center;">Children will need to come in their P.E. kits on Monday and Tuesday each week.</p>



The following drivers underpin our school curriculum and, with our vision and values, allow us to deliver our curriculum strategy. These key drivers are personal to our schools and reflect the locational, social and educational needs of our community.

Curriculum Driver	Links within our curriculum this half term
Christianity and Faith	<ul style="list-style-type: none"> • R.E. - The story of Noah • St Cuthberts • PSHE - Being different - different faiths/beliefs • R.E. Leaders • Community mosaic designed with our Christian Values • Harvest Celebrations at our local church
Our Local Area	<ul style="list-style-type: none"> • History and the Vikings - Lindisfarne, in Northumberland • Community mosaic
Outdoor Growing, Learning and Environment	<ul style="list-style-type: none"> • Science - growing, plants and environment • Eco Schools Representatives • Community mosaic • Maths - showing place value in nature • Science - Investigating plants
Wider World and Diversity	<ul style="list-style-type: none"> • PSHCE/RE - being me - diversity (being different) • School Council • French - Learning about a different language • Music from other cultures - Reggae music • Computing - networking/online safety