**Reading in Year 4**

* Apply growing knowledge of root words, prefixes and suffixes (etymology and morphology) - English Appendix 1, both to read aloud and to understand the meaning of new words they meet.
* Read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word.
* Develop positive attitudes to reading & understanding of what they rea
* Listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.
* Use dictionaries to check the meaning of words that they have read
* Increase familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally. ·
* Identify themes and conventions in a wide range of books
* Prepare poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action
* Discuss and clarifying the meanings of words, linking new meanings to known vocabulary.
* Discuss words and phrases that capture the reader’s interest and imagination
* Recognise some different forms of poetry [for example, free verse, narrative poetry]
* Check that the text makes sense, discussing their understanding and explaining the meaning of words in context
* Ask questions to improve their understanding of a text
* Draw inferences such as inferring characters’ feelings, thoughts and motives from their actions, and justifying inferences with evidence
* Predict what might happen from details stated and implied.
* Identify main ideas drawn from more than one paragraph and summarise these.
* Identify how language, structure, and presentation contribute to meaning
* To retrieve and record information from non-fiction
* Participate in discussion about both books that are read to us and those we can read for ourselves, taking turns and listening to what others say.