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| **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** |
| **Welcome Back and Happy New Year:**  **Weekly ongoing homework includes:**  **Reading: Your child will bring home a reading book to share with you. Encourage them to apply blending skills and knowledge of high frequency words.**  **Sound Recognition: Your child will bring home letter sounds that they are learning with actions. If you could practise these on a regular basis – short but frequent sessions are best for this.**  **Word Recognition: Your child will be bringing home action words to learn (when they are ready). Again, short but frequent sessions are best.**  **Spellings will be sent home weekly, but these will be individualised for your child. Spelling ‘tests’ will be held on a Tuesday.**  **Mathematics questions of the week will be sent out too, but again, these will be individualised appropriately.**  **Your child may also bring home other work which is relevant to his/her individual needs.**  **You can also access** [**www.readingeggs.co.uk**](http://www.readingeggs.co.uk/) **and** [**www.school360.co.uk**](http://www.school360.co.uk/) **and** [**www.letterjoin.co.uk**](http://www.letterjoin.co.uk/) **for additional practise. Your child has their own log in details for reading eggs and school 360. You can access letter join from home with username: green and password: head.**  **Remember you can add to Tapestry Learning Journal too on** [https://tapestryjournal.com](https://tapestryjournal.com/)  **Homework will also be outlined in the end of week newsletter.**  **Theme homework below: It is up to you which ones you complete and/or choose to complete, but please try to do at least two for this half-term. Thank you for supporting your child with their homework.** | | | | |
| Share a range of traditional fairy stories with your child at bedtime. | Can you help your child build a castle using whatever you have to hand and send them in for our display. | Can you help your child build a bridge – make it as strong as you can. We will be testing them to see which one is the strongest. | Go on a material hunt. How many different kinds of materials can you find. Make a list and/or take photographs. The materials can be man-made or natural. | Make some fairytale food for our party! |

**Reception Class Homework**