



HENSHAW COFE PRIMARY SCHOOL

Pupil Premium

Academic Year: 2016-2017

What is Pupil Premium?

The Pupil Premium is a sum of money the school receives for each pupil who is either in receipt of free school meals (FSM) or who is eligible to receive them and for children who are 'Looked After' by the Local Authority.

Nationally the statistics show that pupils who are in receipt of FSM or who are 'Looked After' or adopted do less well than their peers in national tests. The aim of this money is to close that attainment gap.

We are required to publish how much Pupil Premium money we receive, how we have chosen to spend that money, and how well pupils entitled to FSM or are 'Looked After' achieve in comparison to those who are not. This is the gap we are working hard to diminish.

Henshaw CE Primary School Pupil Premium Allocation 2016-2017: £14,520 – Funding is from April 2016 to April 2017.

Child	Item/Project	Cost	Objective	Outcome/impact
A	Talk Boost	£0	£1320+	Speech and Language therapy continues, but speech is much improved and in some areas is in line with age-related expectations. Still working on pronunciation. Has made significant progress from starting points in all areas and is now in line with age related expectations: 22-36 secure in maths to ELGs; 30-50 emerging in reading to ELGs and 30-50 emerging in writing to ELGs.
	Numicon Firm Foundations	£250	£1277-	
	LSA support 1:1 and group	£827	CF:	
	Cookery Club	£100	£43	
	Gymnastics Club	£100		
	Speech and Language therapy			

				To develop an early understanding of number and number relationships through multi-sensory games and activities.	
B	Numicon Firm Foundations LSA support 1:1 and small group	£250 £827	£1320+ £1077- CF: £243	To participate in small group situations/activities to promote personal, social and emotional development and communication, language and literacy development. To develop the physical skills needed to develop handwriting. To develop an early understanding of number and number relationships through multi-sensory games and activities.	Has increased in ability to work with peers and has significantly improved in managing emotions. Has made significant progress from starting points in all areas. Handwriting is above expectations for age. Is now in line with age-related expectations in number. 22-36 secure in maths to ELGs; 30-50 emerging to 40-60 secure in reading and from 22-36 secure in writing to 40-60 developing.
C	Numicon Firm Foundations LSA support 1:1 and small group	£250 £827	£1320+ £1077- CF £243	To participate in small group situations/activities to promote personal, social and emotional development, communication, language and literacy development. To develop the physical skills needed to develop handwriting. To develop an early understanding of number and number relationships through multi-sensory games and activities.	Has made significant progress from starting points in all areas, although ongoing support is still needed to bring in line with age-related expectations in writing. 30-50 emerging to 40-60 developing in maths; 30-50 developing in reading to 40-60 developing; 22-36 developing to 30-50 secure in writing.
D	Phonics Play Reading Eggs Cookery Club Homework Club LSA 1:1 and small group	£120 £100 £827	£1320+ £1047- CF: £273	To learn to hear phonemes, recognise graphemes and develop blending skills. To engage parents in supporting their child in learning to read. To ensure punctuality and attendance at school each day and to support with homework tasks.	Is now in line with age related expectations in all areas. 30-50 secure to ELGs in maths; 30-50 secure to ELGs in reading; 30-50 emerging to ELGs in writing. Parents are engaging and supportive. Punctuality and attendance have improved.
E	Phonics Play Letters and sounds activity books LSA 1:1 and small group Cookery Club Homework Club	£100 £1342	£1320+ £1442- CF: -£122	To improve attendance and punctuality of each school day. To support with homework tasks. To promote independence in completing tasks To become more independent and quicker at recording work/writing own sentences.	Punctuality and attendance have improved. Has fostered a love of learning and always tries hard in all areas. Is almost in line with expectations in all areas, exceeding in some – i.e. comprehension. Writing has developed well. Self-confidence has increased. Y1 developing in maths, Y1 secure in reading and Y1 developing in writing.

F	Free standing board Talk tins LSA 1:1 and small group	£30 £7 £1342	£1320+ £1379- CF: -£59	To develop the physical skills needed to further develop handwriting. To promote independence in completing tasks. To become more independent and quicker at recording work/writing own sentences.	Handwriting was improving with daily support. Was completing tasks with support. Was becoming more independent and quicker at recording/writing own sentences. Left 24.3.17
G	Phonics Play Letters and sounds activity books and games LSA 1:1 support and small group Cookery Club Gymnastics Club Swimming Sessions	£100 £1342 £100	£1320+ £1542- CF -£222	To develop the physical skills needed to further develop handwriting. To promote independence in completing tasks. To become more independent and quicker at recording work/writing own sentences. To develop reading and spelling skills.	Handwriting has improved significantly, although still needs to develop further. Is independent in completing tasks. Is keen to learn. Has good self-confidence. Is almost at age-related expectations in maths and writing, and is in line with reading. Y1 developing in mathematics; Y1 – Secure in reading and Y1 developing in writing.
H	Numicon Apparatus Pack and Teacher's Handbook. Additional reading scheme books. Writing scheme – letterjoin membership LSA 1:1 and small group	£450 £100 £150 £1342	£1320+ £2042- CF: -£722	To develop mathematical fluency, reasoning and problem solving using concrete apparatus. To promote effective reading behaviours by developing reading – phonics and comprehension skills, and to develop spelling skills. To develop self-confidence and self-awareness, and an enthusiasm for learning	Was making rapid progress from starting points on entry to school. Left 17.1.17
I	Numicon Apparatus Pack and Teacher's Handbook Pencil Grips LSA 1:1 and small group	£225 £937	£1320+ £1387- -£67	To develop mathematical fluency, reasoning and problem solving using concrete apparatus. To further develop handwriting and spelling skills.	Has made significant progress and is now almost working in line with age-related expectations in all areas in maths and reading, and is in line with age related expectations in writing. Y3 developing in maths, Y3 developing in reading and Y1 secure in writing.

J	Numicon Apparatus Pack and Teacher's Handbook LSA 1:1 and small group	£225 £937	£1320+ £1162- CF: £158	To develop mathematical fluency, reasoning and problem solving using concrete apparatus. To develop self-esteem. To inspire learning through real experiences and raise attainment and aspirations for the future. To further develop handwriting.	Has made significant progress and is now working in line with age-related expectations in all areas. Y4 secure in reading, writing and maths.
K	Additional maths resources – eg compass, protractor LSA 1:1 and small group support Table and chairs Trip and visits	£100 £937 £500 £70	£1320+ £1607- CF: -£273	To develop self-esteem and maturity – ensure that they are reading for next stage of learning. To inspire learning through real experiences and raise attainment and aspirations for the future. To provide the appropriate challenge. To develop mathematical fluency, reasoning and problem solving using concrete apparatus. To ensure that health and safety needs are being met.	Has made significant progress and is now working almost in line with age-related expectations in maths and at age related expectations in reading and writing. Y6 developing in maths; Y6 secure in reading and writing.

Pupil premium allocation: £14,520

Amount spent: £15,039

Carry Forward: £519 deficit

Reviewed in May 2017