|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** | **Week 7** |
| **Weekly ongoing homework includes:****Reading: Your child will bring home a reading book to share with you. At the outset, it is about your child developing a love of reading and so support them as much as they need and just enjoy the shared book experience.** **Sound Recognition: Your child will bring home letter sounds that they are learning with actions. If you could practise these on a regular basis – short but frequent sessions are best for this.****Word Recognition: Your child will be bringing home action words to learn (when they are ready). Again, short but frequent sessions are best.****Spellings will be sent home weekly, but these will be individualised for your child. Spelling ‘tests’ will be held on a Tuesday.****Mathematics questions of the week will be sent out too, but again, these will be individualised appropriately.****Your child may also bring home other work which is relevant to his/her individual needs.****Homework will also be outlined in the end of week newsletter.** |
| **Theme Homework** |
| Big TalkWhat is grown on farms?What food do animals produce? | Big TalkTo identify their favourite farm animal and be able to explain why. | To match animals to their babies and be able to identify their names – i.e. pig/piglet etc. | Big TalkTo be able to say whether they would like to work on a farm and give reasons why/why not? | To find different types of bread – pictures, photographs and recipes. | Big Talk The reason why we have Harvest Festivals each year. | Bring in contributions for our Autumn display in readiness for our work on seasonal change in term 2. |

**Reception Class Homework**

Thank you for supporting your child with their homework.