

## HALF TERMLY PLANNING

**Date:** Summer Term (2)      **Teacher:** Miss Sedgwick, Miss McCrea & Ms Porteous

Topic focus: Ground-breaking Greeks

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
	Please add National Curriculum objectives into each box. Fill black if not covered that week.						
Maths	Year 5- Position and direction Describe position Draw on a grid Position in the first quadrant Translation Translation with coordinates Lines of symmetry Complete a symmetric figure Reflection Reflection with coordinates  Year 6- Geometry: properties of shape- missing angles	Year 5- Converting Units-Kilometres Kilograms and kilometres Millimetres and millilitres Metric units Imperial units Converting units of time Timetable  Year 6- Geometry: properties of shape- Angles in regular polygons Draw shapes accurately Draw nets of 3-D shapes	Year 5- Converting Units-Kilometres Kilograms and kilometres Millimetres and millilitres Metric units Imperial units Converting units of time Timetable  Year 6- Consolidation and themed projects.	Year 5- Measurement: Volume- What is volume? Compare volume Estimate volume Estimate capacity  Year 6- Consolidation and themed projects.	Year 5- Consolidation and themed projects.  Year 6- Consolidation and themed projects.	Year 5- Consolidation and themed projects.  Year 6- Consolidation and themed projects.	Year 5&6 Residential/Last week

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	Angles in special quadrilaterals						
English							
Class reader	<b>Alone on a wide, wide Sea</b> by Michael Morpurgo	<b>Alone on a wide, wide Sea</b> by Michael Morpurgo	<b>Alone on a wide, wide Sea</b> by Michael Morpurgo	<b>Alone on a wide, wide Sea</b> by Michael Morpurgo	<b>Alone on a wide, wide Sea</b> by Michael Morpurgo	<b>Alone on a wide, wide Sea</b> by Michael Morpurgo	Year 5.6 Last week
Guided reading text	<b>Micro</b> by Andrew G Taylor	<b>Micro</b> by Andrew G Taylor	<b>Micro</b> by Andrew G Taylor	<b>Micro</b> by Andrew G Taylor	<b>Micro</b> by Andrew G Taylor	<b>Micro</b> by Andrew G Taylor	Lockerbie residential
Reading Vipers focus	Predict	Inference Summarise	Vocabulary Retrieve	Explain Inference	Retrieve	Predict Summarise	
Science	<b>Year 5</b> Properties of changing materials- Thermal conductivity.... Compare and group together everyday materials on the basis of their properties,	<b>Year 5</b> Properties of changing materials- Solubility- Know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution. <b>Year 6</b>	<b>Year 5</b> Properties of changing materials- Exploring mixtures- sieving- Use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating.	<b>Year 5</b> Properties of changing materials- Exploring mixtures- filtering- Use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering,	<b>Year 5</b> Properties of changing materials- Exploring mixtures- Evaporating- Use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering,	<b>Year 5</b> Properties of changing materials- Reversible and irreversible changes- Demonstrate that dissolving, mixing and changes of state are reversible changes. <b>Year 6</b> Electricity- associate the brightness of a lamp	

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	<p>including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets.</p> <p><b>Year 6</b> Circulation system- Circulation system-identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood</p> <p>Circulatory system- describe the ways in which nutrients and water are transported within animals, including humans</p>	<p>Circulation system- identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood</p> <p>Circulatory system- describe the ways in which nutrients and water are transported within animals, including humans</p>	<p><b>Year 6</b> Circulatory system- describe the ways in which nutrients and water are transported within animals, including humans</p>	<p>sieving and evaporating.</p> <p><b>Year 6</b> Electricity-</p> <ul style="list-style-type: none"> <li>• associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit</li> <li>• compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches</li> <li>• use recognised symbols when representing a simple circuit in a diagram.</li> </ul>	<p>sieving and evaporating.</p> <p><b>Year 6</b> Electricity-</p> <ul style="list-style-type: none"> <li>• associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit</li> <li>• compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches</li> <li>• use recognised symbols when representing a simple circuit in a diagram.</li> </ul>	<p>or the volume of a buzzer with the number and voltage of cells used in the circuit</p> <ul style="list-style-type: none"> <li>• compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches</li> <li>• use recognised symbols when representing a simple circuit in a diagram.</li> </ul>	
R.E							

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Geography							
History	<p><b>Ground-breaking Greeks</b> Understand historical concepts such as continuity and change, cause and consequence, similarity, difference, and significance, and use them to make connections, draw contrasts, analyse trends, frame historically valid questions and create their own structured accounts, including written narratives and analyses.</p>	<p><b>Ground-breaking Greeks</b> Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically valid questions and create their own structured accounts, including written narratives and analyses.</p>	<p><b>Ground-breaking Greeks</b> Understand historical concepts such as continuity and change, cause and consequence, similarity, difference, and significance, and use them to make connections, draw contrasts, analyse trends, frame historically valid questions and create their own structured accounts, including written narratives and analyses.</p>	<p><b>Ground-breaking Greeks</b> Know and understand significant aspects of the history of the wider world: the nature of ancient civilisations; the expansion and dissolution of empires; characteristic features of past non-European societies; achievements and follies of mankind.</p>	<p><b>Ground-breaking Greeks</b> Understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed.</p>		
Art	Mixed Media	Photo collage and surrealism	Creating mixed media artwork	Creating mixed media artwork	Creating mixed media artwork	Evaluating	Evaluating

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DT	Greek architecture	Support, stiffness and stability	Building design	Building design	Evaluate		
P.E.	NUFC Commando Joes	NUFC Commando Joes	NUFC Commando Joes	NUFC Commando Joes	NUFC Commando Joes		
Music	Charanga	Charanga	Charanga	Charanga	Charanga		
PSHE	<b>Changing Me</b> My self-image, Puberty, Boy talk/girl talk, Babies—conception to birth, Attraction,	<b>Changing Me</b> My self-image, Puberty, Boy talk/girl talk, Babies—conception to birth, Attraction,	<b>Changing Me</b> My self-image, Puberty, Boy talk/girl talk, Babies—conception to birth, Attraction,	<b>Changing Me</b> My self-image, Puberty, Boy talk/girl talk, Babies—conception to birth, Attraction,	<b>Changing Me</b> My self-image, Puberty, Boy talk/girl talk, Babies—conception to birth, Attraction,	Transition to Year 6/Secondary School	Transition to Year 6/Secondary School
French	Language Angels	Language Angels	Language Angels	Language Angels	Language Angels		